

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
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Name: _____

Handwriting practice lines consisting of solid blue top and bottom lines with a dashed red middle line. There are 10 sets of these lines for practice.

Hundreds Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

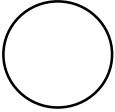
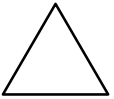
Name: _____

Weekly Math Review - Q1:1

Week of: _____

Monday	Tuesday
How many dots are on the dice?   _____ _____	How many dots are on the dice?   _____ _____
Write the number. 1 _____ _____	Write the number. 2 _____ _____
Write the number. one _____ _____	Write the number. two _____ _____
Draw one circle. 	Draw two squares.
Choose a room in your house. Count the squares. How many squares did you find? _____ _____ _____	Choose a room in your house. Count the circles. How many circles did you find? _____ _____ _____

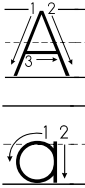
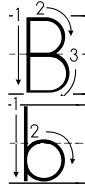
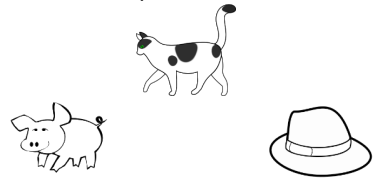
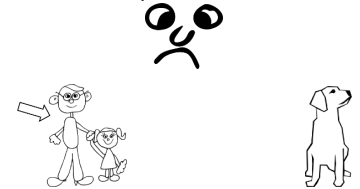
Weekly Math Review - Q1:1

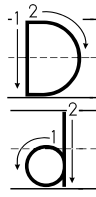
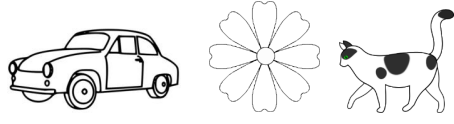
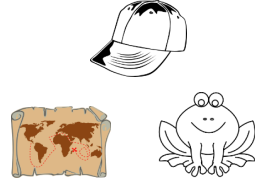
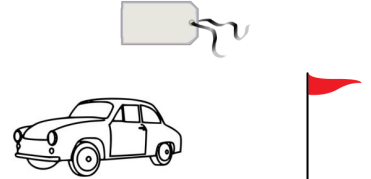
Wednesday	Thursday
How many dots are on the dice?   _____ _____	How many dots are on the dice?   _____ _____
Write the number. 3 _____ _____	Write the number. 4 _____ _____
Write the number. three _____ _____	Write the number. four _____ _____
Draw three triangles. 	Draw four circles.
Draw a triangle <u>above</u> the circle. 	Draw a square <u>below</u> the triangle. 

Name:

Weekly Language Review - Q1:1

Week of:

Monday	Tuesday
Read and Check. ☐ the ☐ and ☐ of ☐ a	Find and circle this week's words. the you of and is a me of the by and if be a
Trace and Write. 	Trace and Write. 
Circle objects starting with A. 	Circle objects starting with B. 
Color capital <u>A</u> RED. Color lowercase <u>a</u> BLUE. A a c b a a Y A e A u g H w	Color capital <u>B</u> BLUE. Color lowercase <u>b</u> GREEN. H B d c b B E e b h B D a b
What rhymes with CAT? 	What rhymes with SAD? 

Wednesday	Thursday
Trace and Write. 	Trace and Write. 
Circle objects starting with C. 	Circle objects starting with D. 
Color capital <u>C</u> RED. Color lowercase <u>c</u> BLUE. G a c C O b c C p c Q C a u	Color capital <u>D</u> YELLOW. Color lowercase <u>d</u> GREEN. B d D b R D d d g p D G U b
What rhymes with CAP? 	What rhymes with TAG? 

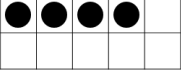
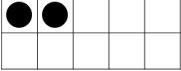
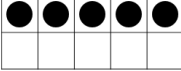
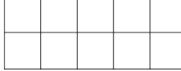
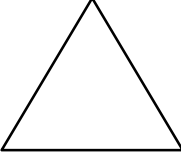
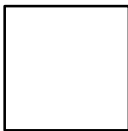
Hundreds Board

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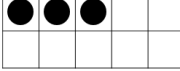
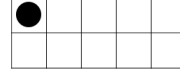
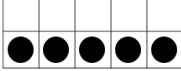
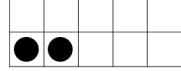
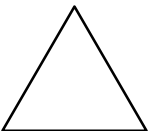
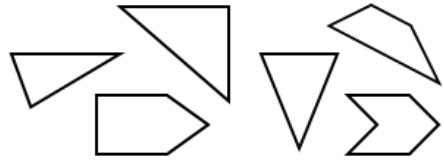
Name:

Weekly Math Review - Q1:2

Week of:

Monday	Tuesday
How many dots are on the ten frame?   _____ _____	How many dots are on the ten frame?   _____ _____
Write the number. 5 0	Write the number. zero
Draw three circles.	Draw two triangles.
Find an object in your house that is shaped like a rectangle. Draw the object.	Draw a circle <u>inside</u> the triangle. 
How many sides does a square have? _____ _____ _____ 	Color all the squares GREEN, and the circles BLUE. 

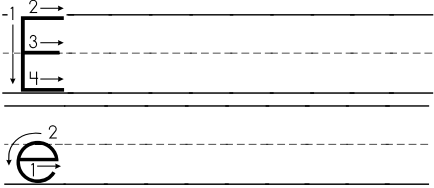
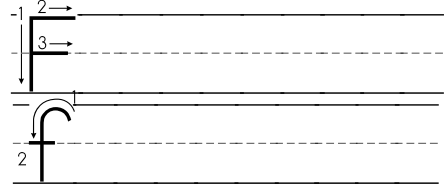
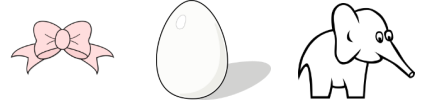
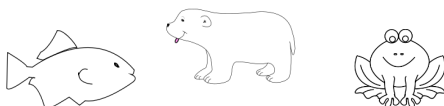
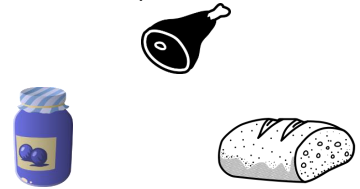
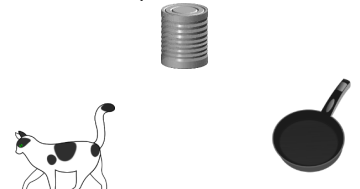
Weekly Math Review - Q1:2

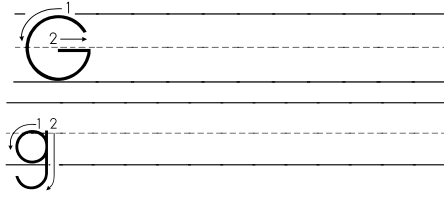
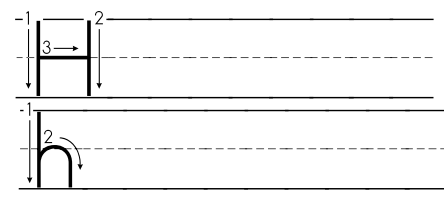
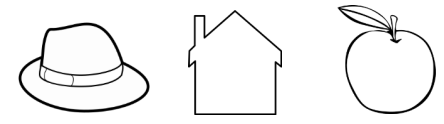
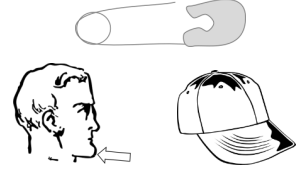
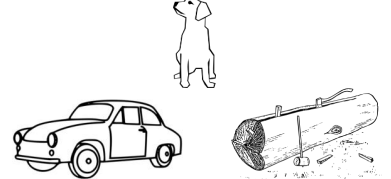
Wednesday	Thursday
How many dots are on the ten frame?   _____ _____	How many dots are on the ten frame?   _____ _____
Write the number. 1 4	Write the number. five
Draw five circles.	Draw four squares.
Find an object in your house that is shaped like a triangle. Draw the object.	Draw a square to the <u>right</u> of the rectangle. 
How many sides does a triangle have? _____ _____ _____ 	Color in all the triangles. 

Name:

Weekly Language Review - Q1:2

Week of:

Monday	Tuesday
Read and Check. ☐ to ☐ is ☐ in ☐ you	Find and circle this week's words. in you of is and to a to of the in is you be
Trace and Write. 	Trace and Write. 
Circle objects starting with E. 	Circle objects starting with F. 
Color capital <u>E</u> RED. Color lowercase <u>e</u> BLUE. e c g E a B H e T E s e E F e u	Color capital <u>F</u> BLUE. Color lowercase <u>f</u> GREEN. h f l F E B r f F N E h f T F
What rhymes with HAM? 	What rhymes with CAN? 

Wednesday	Thursday
Trace and Write. to in	Trace and Write. is you
Trace and Write. 	Trace and Write. 
Circle objects starting with G. 	Circle objects starting with H. 
Color capital <u>G</u> RED. Color lowercase <u>g</u> BLUE. C j G O g p q g G Q a g b G O	Color capital <u>H</u> YELLOW. Color lowercase <u>h</u> GREEN. B b h H I d h k K a H T h b H
What rhymes with PIN? 	What rhymes with DOG? 

K – 2nd Grade

GREAT ACTIVITIES FOR TIME AT HOME

Use these **fun activities** to make the most of time at home with K – 2nd graders that boost their **reading, math, and critical thinking skills** and their **mental health**.

LET'S GO!

activity #1

Creative Scavenger Hunt! Early elementary students are building their knowledge of shapes, letter sounds, and their vocabulary. Invite your child to take part in a creative scavenger hunt where they'll need to find specific items in your living space. The list below is a suggestion to get you started. Feel free to add or change items based on what you have in your home.

• Find two things that start with the letter C (e.g. cup, can)

• Find two things that are blue

• Find one thing that is shaped like a circle

• Find one piece of clothing

• Find one thing that is hard

• Find one thing that is soft

activity #2

5, 4, 3, 2, 1! Managing emotions can be tricky, especially for early elementary students. When words and actions lead to hurt feelings or the excitement is simply too much to contain, it is important to help children take note of their feelings and develop healthy ways of managing their emotions. Use this activity to help your child tune into their senses and their greatness.

5 – Notice FIVE things you can SEE. Ask your child to look around them – at the walls, the floor, the ceiling, even the corners of the room. What are five things they see?

4 – Notice FOUR things you can FEEL. Ask your child to pay attention to what they feel – perhaps the temperature of the room, the cushion they are sitting on, even the clothing on their bodies.

3 – Notice THREE things you can HEAR. Tune into the sounds of your surroundings. What do you hear in the background? Is it the sound of traffic, the low hum of a refrigerator, or a bird chirping outside?

2 – Notice TWO things you can SMELL. What is in the air? What can you smell? Whether it smells good or bad, ask your child what they smell from where they sit or stand.

1 – Name ONE great thing about YOURSELF. Ask your child to celebrate something great about who they are.

To see activities for kids through 8th grade in English visit bit.ly/timeathome. To see the activities in Spanish, visit bit.ly/tiempoencasa.

These activities are provided by First Book in partnership with Share My Lesson and the American Federation of Teachers.



K - 2^{do} Grado

ACTIVIDADES PARA PASAR TIEMPO EN CASA

Ponga en práctica estas divertidas actividades para aprovechar al máximo el tiempo en casa para estudiantes de K - 2^{do} grado que mejorarán sus habilidades de **lectura**, **matemáticas** y **pensamiento crítico**, y su **salud mental**.

¡VÁMONOS!

actividad #1

¡Búsqueda creativa del tesoro! Los estudiantes de los primeros grados de primaria están desarrollando su conocimiento de formas, sonidos de letras y vocabulario. Invite a su hijo a participar en una búsqueda creativa del tesoro donde necesitarán encontrar elementos específicos en su casa. La lista a continuación es una sugerencia para comenzar. Usted puede agregar o cambiar elementos de acuerdo a lo que tenga en su hogar.

- Encuentra dos cosas que comienzan con la letra C (por ejemplo, cuchara, cama)
- Encuentra 2 cosas que son azules
- Encuentra una cosa que tenga forma de círculo
- Encuentra una prenda de vestir
- Encuentra una cosa dura
- Encuentra una cosa suave

actividad #2

¡5, 4, 3, 2, 1! Manejar las emociones puede ser complicado, especialmente para los estudiantes de primeros grados de primaria. Cuando las palabras y las acciones hieren los sentimientos o la emoción es simplemente demasiada para contener, es importante ayudar a los niños ver sus sentimientos y a desarrollar formas saludables de controlar sus emociones. Use esta actividad para ayudar a su hijo a sintonizar con sus sentidos y su grandeza.

5 - Identifica CINCO cosas que puedes VER. Pida a su hijo que mire a su alrededor: las paredes, el piso, el techo e incluso las esquinas de la habitación. Menciona cinco cosas que ves.

4 - Identifica CUATRO cosas que puedes SENTIR. Pida a su hijo que ponga atención a lo que siente: tal vez la temperatura de la habitación, el cojín en el que está sentado, incluso la ropa que lleva puesta.

3 - Identifica TRES cosas que puedes ESCUCHAR. Sintoniza los sonidos de tu entorno. ¿Qué escuchas en el fondo? ¿Es el sonido del tráfico, el zumbido de un refrigerador o el canto de un pájaro afuera?

2 - Identifica DOS cosas que puedes OLER. ¿Qué hay en el aire? ¿Qué puedes oler? Si huele bien o mal, pregunte a su hijo qué huelen desde donde está sentado o parado.

1 - Di UNA cosa buena sobre TI MISMO. Pida a su hijo que celebre algo bueno acerca de quién es.

Para ver actividades para niños hasta el 8° grado en español, visite bit.ly/tiempoencasa. Para ver las actividades en inglés, visite bit.ly/timeathome.

Estas actividades son proporcionadas por First Book en asociación con Share My Lesson y la Federación Estadounidense de Maestros.

