

Name:

Weekly Math Review – Q1:3

Date:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
What is the place value of the underlined digit?  8, <u>4</u> 67	What is the place value of the underlined digit?  1,4 <u>3</u> 7	What is the place value of the underlined digit?  <u>2</u> ,327	What is the place value of the underlined digit?  9,7 <u>4</u> 3
Order the numbers from GREATEST to LEAST.  264 642 426	Circle all the ODD numbers.  87 43 9 16 170 241	Order the numbers from LEAST to GREATEST.  434 433 344	Circle all the EVEN numbers.  87 43 9 16 170 241
Write 5 equations where the <b>difference</b> is equal to 2.  1. 2. 3. 4. 5.	Find the missing addend. 1. $10 + \underline{\quad} = 18$ 2. $7 + \underline{\quad} = 15$ 3. $\underline{\quad} + 13 = 19$ 4. $8 + \underline{\quad} = 16$ 5. $\underline{\quad} + 9 = 17$	Write 5 equations where the <b>sum</b> is equal to 13.  1. 2. 3. 4. 5.	Find the missing addend. 1. $13 - \underline{\quad} = 10$ 2. $9 - \underline{\quad} = 2$ 3. $11 - \underline{\quad} = 5$ 4. $15 - \underline{\quad} = 7$ 5. $9 - \underline{\quad} = 1$
Round each number to the nearest 10. 48 <u>        </u> 372 <u>        </u> 54 <u>        </u> 937 <u>        </u> 565 <u>        </u>	Round each number to the nearest 10. 438 <u>        </u> 271 <u>        </u> 307 <u>        </u> 811 <u>        </u> 235 <u>        </u>	Round each number to the nearest 10. 63 <u>        </u> 941 <u>        </u> 745 <u>        </u> 739 <u>        </u> 304 <u>        </u>	Round each number to the nearest 10. 28 <u>        </u> 97 <u>        </u> 202 <u>        </u> 795 <u>        </u> 376 <u>        </u>
Round each number to the nearest 100. 372 <u>        </u> 428 <u>        </u> 348 <u>        </u> 917 <u>        </u> 52 <u>        </u>	Round each number to the nearest 100. 982 <u>        </u> 430 <u>        </u> 572 <u>        </u> 318 <u>        </u> 393 <u>        </u>	Round each number to the nearest 100. 284 <u>        </u> 145 <u>        </u> 899 <u>        </u> 32 <u>        </u> 212 <u>        </u>	Round each number to the nearest 100. 284 <u>        </u> 410 <u>        </u> 593 <u>        </u> 450 <u>        </u> 261 <u>        </u>
Find the Sum.  $\begin{array}{r} 697 \\ + 628 \\ \hline \end{array}$	Find the Sum.  $\begin{array}{r} 775 \\ + 548 \\ \hline \end{array}$	Find the Sum.  $\begin{array}{r} 585 \\ + 467 \\ \hline \end{array}$	Find the Sum.  $\begin{array}{r} 879 \\ + 758 \\ \hline \end{array}$
Find the Difference.  $\begin{array}{r} 301 \\ - 134 \\ \hline \end{array}$	Find the Difference.  $\begin{array}{r} 804 \\ - 346 \\ \hline \end{array}$	Find the Difference.  $\begin{array}{r} 902 \\ - 557 \\ \hline \end{array}$	Find the Difference.  $\begin{array}{r} 703 \\ - 278 \\ \hline \end{array}$

Answer Key - Weekly Math Review – Q1:3

Monday	Tuesday	Wednesday	Thursday
<p>What is the place value of the underlined digit?</p> <p align="center">8,<u>4</u>67 <b>hundreds</b></p>	<p>What is the place value of the underlined digit?</p> <p align="center">1,<u>4</u>37 <b>ones</b></p>	<p>What is the place value of the underlined digit?</p> <p align="center"><u>2</u>,327 <b>thousands</b></p>	<p>What is the place value of the underlined digit?</p> <p align="center">9,<u>7</u>43 <b>tens</b></p>
<p>Order the numbers from GREATEST to LEAST.</p> <p align="center">264 642 426 <b>642, 426, 264</b></p>	<p>Circle all the ODD numbers.</p> <p align="center">87 43 9 16 170 241 <b>87, 43, 9, 241</b></p>	<p>Order the numbers from LEAST to GREATEST.</p> <p align="center">434 433 344 <b>344, 433, 434</b></p>	<p>Circle all the EVEN numbers.</p> <p align="center">87 43 9 16 170 241 <b>16, 170</b></p>
<p>Write 5 equations where the <b>difference</b> is equal to 2.</p> <p>1. <b>4 - 2 = 2</b> 2. <b>5 - 3 = 2</b> 3. <b>6 - 4 = 2</b> 4. <b>7 - 5 = 2</b> 5. <b>8 - 6 = 2</b></p>	<p>Find the missing addend.</p> <p>1. 10 + <b>8</b> = 18 2. 7 + <b>8</b> = 15 3. <b>6</b> + 13 = 19 4. 8 + <b>8</b> = 16 5. <b>8</b> + 9 = 17</p>	<p>Write 5 equations where the <b>sum</b> is equal to 13.</p> <p>1. <b>7 + 6 = 13</b> 2. <b>8 + 5 = 13</b> 3. <b>9 + 4 = 13</b> 4. <b>10 + 3 = 13</b> 5. <b>11 + 2 = 13</b></p>	<p>Find the missing addend.</p> <p>1. 13 - <b>3</b> = 10 2. 9 - <b>7</b> = 2 3. 11 - <b>6</b> = 5 4. 15 - <b>8</b> = 7 5. 9 - <b>8</b> = 1</p>
<p>Round each number to the nearest 10.</p> <p>48 <b>50</b> 372 <b>370</b> 54 <b>50</b> 937 <b>940</b> 565 <b>570</b></p>	<p>Round each number to the nearest 10.</p> <p>438 <b>440</b> 271 <b>270</b> 307 <b>310</b> 811 <b>810</b> 235 <b>240</b></p>	<p>Round each number to the nearest 10.</p> <p>63 <b>60</b> 941 <b>940</b> 745 <b>750</b> 739 <b>740</b> 304 <b>300</b></p>	<p>Round each number to the nearest 10.</p> <p>28 <b>30</b> 97 <b>100</b> 202 <b>200</b> 795 <b>800</b> 376 <b>380</b></p>
<p>Round each number to the nearest 100.</p> <p>372 <b>400</b> 428 <b>400</b> 348 <b>300</b> 917 <b>900</b> 52 <b>100</b></p>	<p>Round each number to the nearest 100.</p> <p>982 <b>1,000</b> 430 <b>400</b> 572 <b>600</b> 318 <b>300</b> 393 <b>400</b></p>	<p>Round each number to the nearest 100.</p> <p>284 <b>300</b> 145 <b>100</b> 899 <b>900</b> 32 <b>0</b> 212 <b>200</b></p>	<p>Round each number to the nearest 100.</p> <p>284 <b>300</b> 410 <b>400</b> 593 <b>600</b> 450 <b>500</b> 261 <b>300</b></p>
<p>Find the Sum.</p> <p align="center"> <math display="block">\begin{array}{r} 697 \\ + 628 \\ \hline 1,325 \end{array}</math> </p>	<p>Find the Sum.</p> <p align="center"> <math display="block">\begin{array}{r} 775 \\ + 548 \\ \hline 1,323 \end{array}</math> </p>	<p>Find the Sum.</p> <p align="center"> <math display="block">\begin{array}{r} 585 \\ + 467 \\ \hline 1,052 \end{array}</math> </p>	<p>Find the Sum.</p> <p align="center"> <math display="block">\begin{array}{r} 879 \\ + 758 \\ \hline 1,637 \end{array}</math> </p>
<p>Find the Difference.</p> <p align="center"> <math display="block">\begin{array}{r} 301 \\ - 134 \\ \hline 167 \end{array}</math> </p>	<p>Find the Difference.</p> <p align="center"> <math display="block">\begin{array}{r} 804 \\ - 346 \\ \hline 458 \end{array}</math> </p>	<p>Find the Difference.</p> <p align="center"> <math display="block">\begin{array}{r} 902 \\ - 557 \\ \hline 345 \end{array}</math> </p>	<p>Find the Difference.</p> <p align="center"> <math display="block">\begin{array}{r} 703 \\ - 278 \\ \hline 425 \end{array}</math> </p>

Name:

Weekly Language Review – Q1:3

Date:

Monday	Tuesday	Wednesday	Thursday
Correct the mistake in the sentence.  Are you afraid of snakes.	Correct the mistake in the sentence.  Most snakes are'nt venomous.	Correct the mistake in the sentence.  A rattlesnakes diet is mostly rodents and lizard.	Correct the mistake in the sentence.  A rattle snake shakes its tail to scare off predators.
Is the sentence <b>COMPLETE</b> or <b>INCOMPLETE</b> ?  Rattlesnakes don't want to bite.	Complete the sentence. The rattlesnake _____ _____ _____.	Is the sentence <b>COMPLETE</b> or <b>INCOMPLETE</b> ?  Just want to be left alone.	Complete the sentence. _____  are cold-blooded.
Circle the correctly spelled word.  People frequently _____ bullsnakes for rattlesnakes.  mistake misstake	How many syllables? rattlesnake _____ tongue _____ slither _____	Circle the correctly spelled word.  Bullsnakes are not _____.  vemonous venomess venomous	Underline the correctly spelled words.  cheif chief ceiling cieling believe beleive receive recieve
What PRONOUN could replace the underlined noun?  <u>Snakes</u> are reptiles.	Underline all the NOUNS.  Snakes use their forked tongues to smell the air.	What PRONOUN could replace the underlined noun? <u>Rom Whitaker</u> is a researcher and filmmaker.	Circle the PROPER NOUNS.  Rom Whitaker won an Emmy Award for his documentary about king cobras.
Underline the VERB.  The snake swallows the mouse whole.	Is the verb past, present, or future tense?  The snake swallows the mouse whole	Underline the VERBS.  The rattlesnake hissed and rattled its tail.	Are the verbs past, present, or future tense?  The rattlesnake hissed and rattled its tail.
Fill in the blank. An ADJECTIVE describes a _____. Write an adjective in the box. <div></div>	Circle the adjectives. family hissed venomous carefully warm frequently	Fill in the blank. An ADVERB typically describes a _____. Write an adverb in the box. <div></div>	Circle the adverbs. family hissed venomous carefully warm frequently
Underline the ADJECTIVE.  There are thirty-two species of rattlesnakes.	Write an adjective that could describe a snake.  the _____ snake	Underline the ADVERB.  The girl carefully walked through the forest.	Write an adverb that could describe how a snake slithers.  The snake slithered _____.

Answer Key - Weekly Language Review – Q1:3

Monday	Tuesday	Wednesday	Thursday
Correct the mistake in the sentence.  Are you afraid of snakes?	Correct the mistake in the sentence.  Most snakes <u>aren't</u> venomous.	Correct the mistake in the sentence.  A rattlesnake's diet is mostly rodents and lizard.	Correct the mistake in the sentence.  A rattlesnake shakes its tail to scare off predators.
Is the sentence <b>COMPLETE</b> or <b>INCOMPLETE</b> ?  Rattlesnakes don't want to bite.	Complete the sentence. (Answers will vary)  The rattlesnake <u>eats</u> <u>small animals</u> .	Is the sentence <b>COMPLETE</b> or <b>INCOMPLETE</b> ?  Just want to be left alone.	Complete the sentence. (Answers will vary)  <u>Rattlesnakes</u> are cold-blooded.
Circle the correctly spelled word.  People frequently _____ bullsnakes for rattlesnakes.  <u>mistake</u> misstake	How many syllables?  rattlesnake <u>3</u>  tongue <u>1</u>  slither <u>2</u>	Circle the correctly spelled word.  Bullsna <u>kes</u> are not _____.  vemonous venomess <u>venomous</u>	Underline the correctly spelled words.  cheif <u>chief</u> <u>ceiling</u> cieling beleive <u>believe</u> <u>receive</u> recieve
What PRONOUN could replace the underlined noun?  <u>Snakes</u> are reptiles.  <u>They</u>	Underline all the NOUNS.  <u>Snakes</u> use their forked <u>tongues</u> to smell the <u>air</u> .	What PRONOUN could replace the underlined noun?  <u>Rom Whitaker</u> is a researcher and filmmaker.  <u>He</u>	Circle the PROPER NOUNS.  <u>Rom Whitaker</u> won an <u>Emmy Award</u> for his documentary about king cobras.
Underline the VERB in the sentence.  The snake <u>swallows</u> the mouse whole.	Is the verb past, <u>present</u> , or future tense?  The snake <u>swallows</u> the mouse whole,	Underline the VERBS.  The rattlesnake <u>hissed</u> and <u>rattled</u> its tail.	Are the verbs <u>past</u> , present, or future tense?  The rattlesnake <u>hissed</u> and <u>rattled</u> its tail.
Fill in the blank.  An ADJECTIVE describes a <u>noun</u> .  Write an adjective in the box. <div>long</div>	Circle the adjectives.  family hissed <u>venomous</u> carefully <u>warm</u> frequently	Fill in the blank.  An ADVERB typically describes a <u>verb</u> .  Write an adverb in the box. <div>softly</div>	Circle the adverbs.  family hissed venomous <u>carefully</u> warm <u>frequently</u>
Underline the ADJECTIVE.  There are <u>thirty-two</u> species of rattlesnakes.	Write an adjective that could describe a snake. (Answers will vary)  the <u>scared</u> snake	Underline the ADVERB.  The girl <u>carefully</u> walked through the forest.	Write an adverb that could describe how a snake slithers. (Answers will vary)  The snake slithered <u>soundlessly</u> .

## Hundreds Board

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>
<b>101</b>	<b>102</b>	<b>103</b>	<b>104</b>	<b>105</b>	<b>106</b>	<b>107</b>	<b>108</b>	<b>109</b>	<b>110</b>
<b>111</b>	<b>112</b>	<b>113</b>	<b>114</b>	<b>115</b>	<b>116</b>	<b>117</b>	<b>118</b>	<b>119</b>	<b>120</b>

# My Work

Monday	Tuesday
Wednesday	Thursday

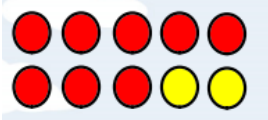



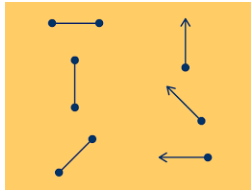
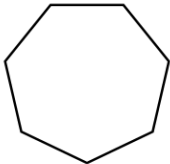
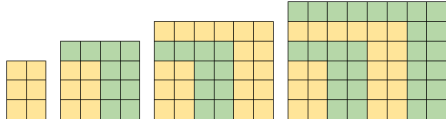
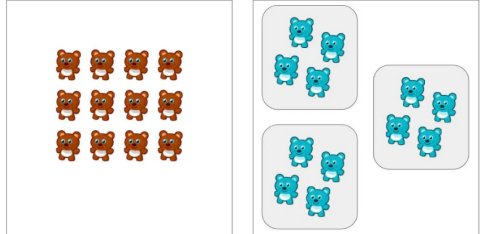
## My Progress

MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
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Name: \_\_\_\_\_

Math Weekly Spiral #4

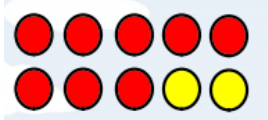

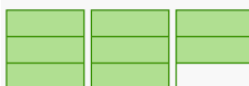

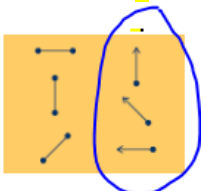
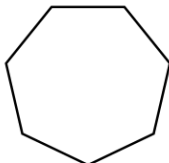
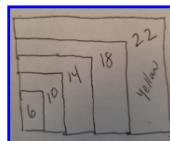
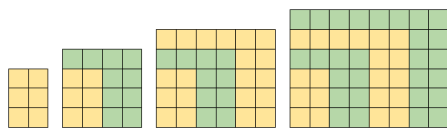
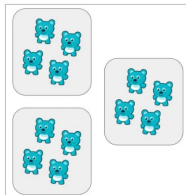


Grade: 3rd

Monday	Tuesday	Wednesday	Thursday																
<b>Today's Number</b> <b>389</b> Round to the nearest hundred.	<b>Today's Number</b> <b>723</b> What is 100 more than this number?	<b>Today's Number</b> <b>985</b> Round to the nearest hundred.	<b>Today's Number</b> <b>105</b> What is 100 less than this number?																
<b>Fractions</b> What fraction of the circles are red? 	<b>Fractions</b> What fraction does the dot represent? 	<b>Fractions</b> Write the improper fraction and mixed number for the picture. 	<b>Fractions</b> How many circles would be $\frac{1}{3}$ of the set? 																
<b>Geometry</b> How many rays are there? 	<b>Geometry</b> What is the name of this polygon? 	<b>Geometry</b> If you combine a triangle and a square together, what kind of polygon do you make?	<b>Geometry</b> How many more angles are there in a nonagon than in a pentagon?																
<b>Patterns: What comes next? What patterns do you see? What would the next picture look like? Create your own pattern - use objects from your house or draw on paper. Share with someone.</b> 																			
<b>Graphs</b> One ★ represents 4 votes <table border="1"> <thead> <tr> <th>Lunch item</th> <th>votes</th> </tr> </thead> <tbody> <tr> <td>Pizza</td> <td>★★★★</td> </tr> <tr> <td>Burger</td> <td>★★★</td> </tr> <tr> <td>Pasta</td> <td>★</td> </tr> <tr> <td>Chicken</td> <td>★★★</td> </tr> </tbody> </table>		Lunch item	votes	Pizza	★★★★	Burger	★★★	Pasta	★	Chicken	★★★	<b>Graphs</b> <b>Monday:</b> How many total votes are there? <b>Tuesday:</b> Which two lunch items had the same amount of votes? <b>Wednesday:</b> How many more students voted for pizza than pasta? <b>Thursday:</b> Write a true fact about the graph.							
Lunch item	votes																		
Pizza	★★★★																		
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<b>Math Talk: Look at both pictures. What is the same? What is different?</b> 		<b>Math Talk: Look at both pictures. What is the same? What is different?</b> <table border="1"> <thead> <tr> <th>Thousands</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td>54</td> <td>8</td> <td>2</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Thousands</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>5</td> <td></td> <td>48</td> <td>2</td> </tr> </tbody> </table>		Thousands	Hundreds	Tens	Ones		54	8	2	Thousands	Hundreds	Tens	Ones	5		48	2
Thousands	Hundreds	Tens	Ones																
	54	8	2																
Thousands	Hundreds	Tens	Ones																
5		48	2																

Name: \_\_\_\_\_

Math Weekly Spiral #4 **ANSWER KEY**

Grade: 3rd

Monday	Tuesday	Wednesday	Thursday																
<p>Today's Number</p> <p>389</p> <p>Round to the nearest hundred.</p> <p>400</p>	<p>Today's Number</p> <p>723</p> <p>What is 100 more than this number?</p> <p>823</p>	<p>Today's Number</p> <p>985</p> <p>Round to the nearest hundred.</p> <p>1,000</p>	<p>Today's Number</p> <p>105</p> <p>What is 100 less than this number?</p> <p>5</p>																
<p>Fractions</p> <p>What fraction of the circles are red? 8/10</p> 	<p>Fractions</p> <p>What fraction does the dot represent? 1/3</p> 	<p>Fractions</p> <p>Write the improper fraction and mixed number for the picture.</p> <p>8/3 or 2 2/3</p> 	<p>Fractions</p> <p>How many circles would be 1/2 of the set?</p> <p>6</p> 																
<p>Geometry</p> <p>How many rays are there? 3</p> 	<p>Geometry</p> <p>What is the name of this polygon? Heptagon</p> 	<p>Geometry</p> <p>If you combine a triangle and a square together, what kind of polygon do you make?</p> <p>Pentagon</p>	<p>Geometry</p> <p>How many more angles are there in a nonagon than in a pentagon?</p> <p>9 - 5 = 4 more angles</p>																
<p>Patterns: What comes next? What patterns do you see? What would the next picture look like? Create your own pattern - use objects from your house or draw on paper. Share with someone.</p> <div></div>																			
<p>Graphs</p> <p>One ★ represents 4 votes</p> <table><tr><th>Lunch item</th><th>votes</th></tr><tr><td>Pizza</td><td>★★★★</td></tr><tr><td>Burger</td><td>★★★</td></tr><tr><td>Pasta</td><td>★</td></tr><tr><td>Chicken</td><td>★★★</td></tr></table>		Lunch item	votes	Pizza	★★★★	Burger	★★★	Pasta	★	Chicken	★★★	<p>Graphs</p> <p>Monday: How many total votes are there? 44</p> <p>Tuesday: Which two lunch items had the same amount of votes? Burger and Chicken</p> <p>Wednesday: How many more students voted for pizza than pasta? 16 - 4 = 12 more</p> <p>Thursday: Write a true fact about the graph.</p>							
Lunch item	votes																		
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### Third Grade Reading and Writing Choice Board

Please choose one block to complete each day. Remember to read as much as you can and talk or write about your reading.

Language Arts	Reading	Writing	Family Literacy
<b>Homophones</b> Make a list of 3 pairs of homophones (words that sound the same, but have different meanings). Write one sentence using each homophone. Ex. ate, eight	<b>Retell a Story Using a Comic Strip</b> Make a comic strip that retells a fictional story. Make sure to include important events: setting, characters, conflict and resolution.	<b>Author's Corner</b> Write a book to teach someone all that you know about a topic. Include some nonfiction text features: <b>table of contents, glossary, graphics, charts, or labeled illustrations.</b>	<b>Game Night!</b> Create a game to play with members of your family. Write detailed, step by step instructions on how to play.
<b>Riddle Me</b> Create a riddle for 3 vocabulary words. Your riddle should be at least four lines, written in the first person, and the last line should be "What am I?" Include an answer key. <b>Ex. Assist, compare, predict, unusual, scar, prank</b>	<b>Who Am I?</b> Draw 2 characters from a story. Describe how they are the same and how they are different.	<b>Choose Kindness</b> Perform at least two acts of kindness for someone today. Write about what you did and how it made you feel.	<b>Radiant Resources</b> Go on a walk. Make a list of natural resources you see (wood, water, etc.). Use adjectives (describing words) to describe those natural resources.
<b>Antonyms vs. Synonyms</b> Write 3 pairs of antonyms and synonyms. <b>Ex. hot, cold</b> for a total of 6 words. Illustrate each word. Write a sentence for each word.	<b>Bookmark it!</b> Make a bookmark to represent a nonfiction text you've read. Draw pictures to illustrate 2-4 new facts you learned from the text.	<b>Interview a Character</b> Create 3-5 interview questions for a character in a story. Then, create the answers to those questions based on what you think your character might say. Draw a picture!	<b>Hollywood Moment</b> Act out a book or story. Think about what the characters are feeling as they are speaking. Act out the events and dialogue with family members. If you can, record it and watch it as a family!
<b>Describe it!</b> Take a walk outside. Write 5-8 adjectives (describing words) to describe the weather and your surroundings.	<b>But What If...</b> Read a fiction story or think of one you've read recently. Create a new ending for the story. Write it down (or tell it to an adult) and illustrate it!	<b>Just Hear Me Out</b> Persuade a family member to do something you want them to do. What would you say? Write ideas that would persuade that person. Illustrate your ideas!	<b>Dinner Table Discussion</b> Over dinner, discuss a text that's been read. Ask questions like: "What is the main topic?" "Where does it take place?" "What do you think will happen next?"