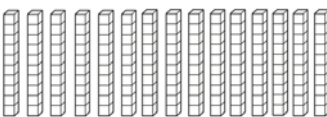
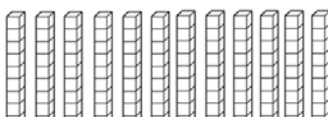


Name: \_\_\_\_\_

Weekly Math Review - Q1:3

Date: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday												
Complete each family of facts. 7 3 10 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	What is... <span style="border: 1px solid black; padding: 2px;">36</span> One more? ____ One less? ____ Ten more? ____ Ten less? ____	Complete each family of facts. 8 10 2 ____ + ____ = ____ ____ + ____ = ____ ____ - ____ = ____ ____ - ____ = ____	What is... <span style="border: 1px solid black; padding: 2px;">80</span> One more? ____ One less? ____ Ten more? ____ Ten less? ____												
Find the missing number. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div> + 6 = 17	Find the missing number. 5 + <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div> = 11	Find the missing number. 4 + 3 = <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>	Find the missing number. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div> + 10 = 18												
Find the missing number. 15 - <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div> = 11	Find the missing number. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div> - 8 = 6	Find the missing number. 12 - <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div> = 2	Find the missing number. 12 - 5 = <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>												
Circle the equation that is TRUE. 15 - 8 = 7 7 + 8 = 16	Find the sum. 4 + 1 + 6 = <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>	Circle the equation that is TRUE. 12 - 2 = 9 4 + 5 = 9	Find the sum. 5 + 3 + 2 = <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>												
A box has 15 crayons. 6 of them are broken. How many crayons are not broken?	There are 7 kids on the blue team. 5 more kids join the blue team. How many kids are now on the blue team?	Sue has 9 pencils. 5 are green, and the rest are purple. How many pencils are purple?	Katie got 3 new hair bows for her birthday. She already had 6 bows. How many bows does Katie have now?												
348 ____ ones ____ tens ____ hundreds	What is the value of the 6 in 861?	Write the number. <div style="border: 1px solid black; width: 100px; height: 30px; display: inline-block;"></div> 7 ones 0 tens 2 hundreds	Draw 231 with base ten blocks.												
Fill in the blank. There are ____ tens in 100.	15 tens is the same as ____ 	12 tens is the same as ____ 	Fill in the blank. 20 tens is the same as ____ hundreds.												
Draw base ten blocks to show the number 200 in the place value chart below. <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones				Draw base ten blocks to show the number 600 in the place value chart below. <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Hundreds</td> <td>Tens</td> <td>Ones</td> </tr> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones				500 is the same as ____ hundreds ____ tens ____ ones	300 is the same as ____ hundreds ____ tens ____ ones
Hundreds	Tens	Ones													
Hundreds	Tens	Ones													

Name:

Weekly Language Review - Q1:3

Date:

Monday	Tuesday	Wednesday	Thursday
Add ending <b>punctuation</b> to the sentence.  Which book do you want to read	Add ending <b>punctuation</b> to the sentence.  I would love to read a funny book	Add ending <b>punctuation</b> to the sentence.  Yes, I love that book	Add ending <b>punctuation</b> to the sentence.  How did you like that book
Is the underlined noun <b>singular</b> or <b>plural</b> ?  <u>James</u> is in second grade.	Underline the <b>nouns</b> in the sentence.  Put the pillows on the bed.	Is the underlined noun <b>singular</b> or <b>plural</b> ?  All the <u>students</u> are learning to read.	Underline the <b>nouns</b> in the sentence.  Let's eat spaghetti and meatballs.
Is the underlined verb <b>past</b> , <b>present</b> , or <b>future</b> tense?  They <u>jogged</u> down the street.	Underline the <b>verb</b> in the sentence.  Throw the frisbee to me.	Is the underlined verb <b>past</b> , <b>present</b> , or <b>future</b> tense?  My mom <u>cleans</u> every day.	Underline the <b>verb</b> in the sentence.  Emily will eat breakfast before school.
Write an <b>adjective</b> to describe the kid.  	Circle the <b>adjective</b> in the sentence.  I broke the yellow pencil.	Write an <b>adjective</b> to describe the car.  	Circle the <b>adjective</b> in the sentence.  The small girl is jumping rope.
Circle the words that need to be <b>capitalized</b> .  i stayed up until midnight on new year's eve.	Circle the words that need to be <b>capitalized</b> .  sally went to florida to see her sister.	Circle the words that need to be <b>capitalized</b> .  we went shopping at target for school supplies.	Circle the words that need to be <b>capitalized</b> .  my family lives in north america.
Separate each compound word into two words.  artwork hideaway chopsticks into quicksand	Circle the compound words. outside showing snowman people showtime television	Which compound word means <i>time for the show to start</i> ?	Circle the animals that are compound words. anteater elephant crocodile groundhog seahorse gorilla

# My Work

Monday	Tuesday
Wednesday	Thursday

## My Progress

MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
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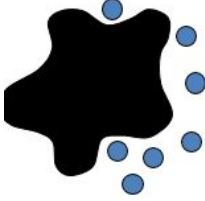
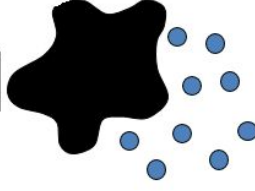
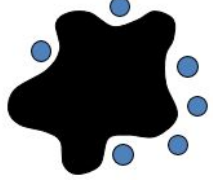
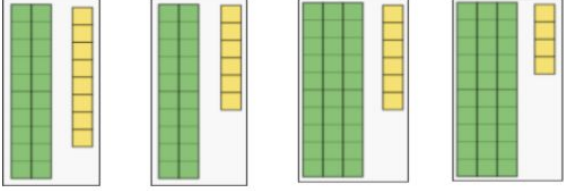
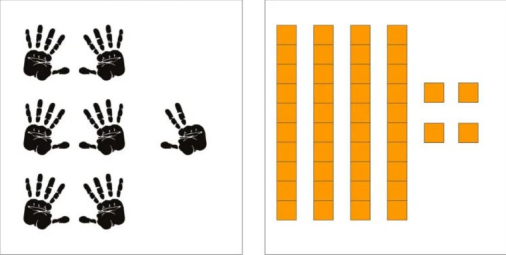
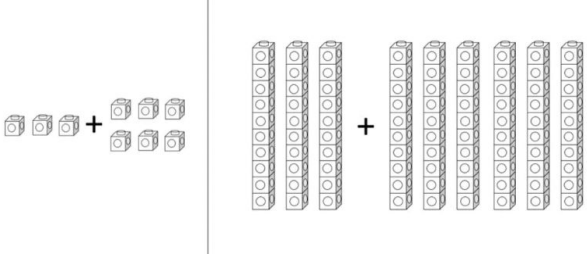
## Hundreds Board

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>
<b>101</b>	<b>102</b>	<b>103</b>	<b>104</b>	<b>105</b>	<b>106</b>	<b>107</b>	<b>108</b>	<b>109</b>	<b>110</b>
<b>111</b>	<b>112</b>	<b>113</b>	<b>114</b>	<b>115</b>	<b>116</b>	<b>117</b>	<b>118</b>	<b>119</b>	<b>120</b>

Name: \_\_\_\_\_

Math Weekly Spiral #4

Grade: 2nd

Monday	Tuesday	Wednesday	Thursday
<b>Today's Number</b> <b>82</b> What is the place of the underlined digit?	<b>Today's Number</b> <b>67</b> What is ten more than this number?	<b>Today's Number</b> <b>91</b> What is the place of the underlined digit?	<b>Today's Number</b> <b>43</b> What is ten less than this number?
<b>Fractions</b> How many stars would be $\frac{1}{4}$ of the set? 	<b>Fractions</b> What fraction is shaded? 	<b>Fractions</b> How many hearts would be $\frac{2}{3}$ of the set? 	<b>Fractions</b> What fraction is shaded? 
<b>Fact Fluency</b> If my target number is 17, how many blue dots are under the splat? 	<b>Fact Fluency</b> If my target number is 13, how many blue dots are under the splat? 	<b>Fact Fluency</b> If my target number is 12, how many blue dots are under the splat? 	<b>Fact Fluency</b> If my target number is 15, how many blue dots are under the splat? 
<b>Patterns: What comes next?</b> What patterns do you see? What would the next three pictures look like? Create your own pattern - use objects from your house or draw on paper. Share with someone.			
			
<b>Math Talk: Look at both pictures. What is the same? What is different?</b> 		<b>Math Talk: Look at both pictures. What is the same? What is different?</b> 	

Find the two words that can form a contraction. Rewrite the sentence using the contraction on the line.

Example: It was not in the camper. It wasn't in the camper.

1. She is at the park. \_\_\_\_\_
2. They have been very busy. \_\_\_\_\_
3. Please do not stop singing. \_\_\_\_\_
4. I know you will like the zoo. \_\_\_\_\_
5. We would enjoy some pie. \_\_\_\_\_

Determine if the words below have 1 syllable, 2 syllables, or 3 syllables. Circle the right answer.

pretzel	1 syllable	2 syllables	3 syllables
volcano	1 syllable	2 syllables	3 syllables
lunch	1 syllable	2 syllables	3 syllables
pineapple	1 syllable	2 syllables	3 syllables
apple	1 syllable	2 syllables	3 syllables
barn	1 syllable	2 syllables	3 syllables
shark	1 syllable	2 syllables	3 syllables

Put the words above in alphabetical order.

**Time to write. Get creative!**

Write a story. Select a who, what, where, and when.

Who?	What?
A little girl	Go fishing
An ogre	Ride in a helicopter
A dinosaur	Dig a tunnel
A grandpa	Build a tower
When?	Where?
A year ago	The ocean
Yesterday	The North Pole
Today	The baseball field
5 years in the future	School