My Work

Monday	Tuesday
Wednesday	**Thursday**

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.

Monday	Tuesday	Wednesday	Thursday
Find the product. 23 x 536=	Find the product. 54 x 653=	Find the product. 76 x 327=	Find the product. 94 x 845=
Find the quotient. **8) 240**	Find the quotient. **3)927**	Find the quotient. **12) 3624**	Find the quotient. **7) 2114**
Find the sum. 2.56 + 4.83	Find the sum. 93.5 + 8.7	Find the sum. 714.29 + 98.65	Find the sum. 59.34 + 1.85 =
Find the difference. 58.84 − 2.78	Find the difference. 528.77 − 41.68	Find the difference. 1.76 − .98	Find the difference. 34.59 − 6.84 =
Simplify each fraction. $\frac{5}{10}$ $\frac{4}{12}$ $\frac{3}{9}$	Simplify each fraction. $\frac{6}{9}$ $\frac{2}{16}$ $\frac{10}{40}$	Simplify each fraction. $\frac{2}{4}$ $\frac{6}{18}$ $\frac{4}{20}$	Simplify each fraction. $\frac{9}{27}$ $\frac{7}{27}$ $\frac{8}{36}$
List the first 5 multiples of 1: 4: 5:	List the first 5 multiples of 12: 10: 3:	List the first 5 multiples of 6: 9: 7:	List the first 5 multiples of 11: 8: 2:
Find the products. 9 x 8= 7 x 9= 6 x 8= 7 x 8= 6 x 9= 7 x 6= 7 x 7=	List the factors of 24: 36: 27: 7:	List the factors of 12: 2: 45: 50:	List the factors of 48: 18: 5: 16:
Solve the expression. Use Order of Operations. 6x7−8÷4	Solve the expression. Use Order of Operations 3x(20-5)	Solve the expression. Use Order of Operations (24+2)÷2	Solve the expression. Use Order of Operations [2+(9x3)]x3
Add parenthesis to the expression below. 25 − 6 x 2	Add parenthesis to the expression below. 4 + 3 x 2 − 4 ÷ 2	Write two expressions where the solution is 19.	Write two expressions where the solution is 41.

Monday	Tuesday	Wednesday	Thursday
Find the product.	Find the product.	Find the product.	Find the product.
23 x 536= 12,328	54 x 653= 35,262	76 x 327= 24,852	94 x 845= 79,430
Find the quotient.	Find the quotient.	Find the quotient.	Find the quotient.
30 8) 240	309 3)927	302 12)3624	302 7) 2114
Find the sum.	Find the sum.	Find the sum.	Find the sum.
2.56 + 4.83 7.39	93.5 + 8.7 102.2	714.29 + 98.65 812.94	59.34 + 1.85= 61.19
Find the difference.	Find the difference.	Find the difference.	Find the difference.
58.84 56.06 − 2.78	528.77 487.09 − 41.68	1.76 0.78 − .98	34.59 − 6.84 = 27.75
Simplify each fraction.	Simplify each fraction.	Simplify each fraction.	Simplify each fraction.
$\frac{5}{10}$ $\frac{1}{2}$ $\frac{4}{12}$ $\frac{1}{3}$ $\frac{3}{9}$ $\frac{1}{3}$	$\frac{6}{9}$ $\frac{2}{3}$ $\frac{2}{16}$ $\frac{1}{8}$ $\frac{10}{40}$ $\frac{1}{4}$	$\frac{2}{4}$ $\frac{1}{2}$ $\frac{6}{18}$ $\frac{1}{3}$ $\frac{4}{20}$ $\frac{1}{5}$	$\frac{9}{27}$ $\frac{1}{3}$ $\frac{7}{27}$ $\frac{7}{27}$ $\frac{8}{36}$ $\frac{2}{9}$
List the first 5 multiples of	List the first 5 multiples of	List the first 5 multiples of	List the first 5 multiples of
1: 1, 2, 3, 4, 5 **4:** 4, 8, 12, 16, 20 **5:** 5, 10, 15, 20, 25	**12:** 12, 24, 36, 48, 60 **10:** 10, 20, 30, 40, 50 **3:** 3, 6, 9, 12, 15	**6:** 6, 12, 18, 24, 30 **9:** 9, 18, 27, 36, 45 **7:** 7, 14, 21, 28, 35	**11:** 11, 22, 33, 44, 55 **8:** 8, 16, 24, 32, 40 **2:** 2, 4, 6, 8, 10
Find the products.	List the factors of	List the factors of	List the factors of
9 x 8= 72 **7 x 9=** 63 **6 x 8=** 48 **7 x 8=** 56 **6 x 9=** 54 **7 x 6=** 42 **7 x 7=** 49	**24:** 1, 2, 3, 4, 6, 8, 12, 24 **36:** 1, 2, 3, 4, 6, 9, 12, 18, 36 **27:** 1, 3, 9, 27 **7:** 1, 7	**12:** 1, 2, 3, 4, 6, 12 **2:** 1, 2 **45:** 1, 3, 5, 9, 15, 45 **50:** 1, 2, 5, 10, 25, 50	**48:** 1, 2, 3, 4, 6, 8, 12, 16, 24, 48 **18:** 1, 2, 3, 6, 9, 18 **5:** 1, 5 **16:** 1, 2, 4, 8, 16
Solve the expression. Use Order of Operations.	Solve the expression. Use Order of Operations.	Solve the expression. Use Order of Operations.	Solve the expression. Use Order of Operations.
6x7−8÷4= 40	3x(20−5)= 45	(24+2)÷2= 13	[2+(9x3)]x3= 87
Add parenthesis to the expression below.	Add parenthesis to the expression below.	Write two expressions where the solution is 19.	Write two expressions where the solution is 41.
25 − (6 x 2)	4 + (3 x 2) − (4 ÷ 2)	Answers will vary.	Answers will vary.

Monday	Tuesday	Wednesday	Thursday
Label the parts of speech of the underlined words. **N**=Noun, **V**=Verb, **Adv**=Adverb **PN**= Pronoun, **Adj** = Adjective, **P** = Preposition Every <u>summer</u>, many <u>Americans</u> <u>happily</u> <u>attend</u> <u>baseball</u> games <u>in</u> stadiums.	Label the parts of speech of the underlined words. The <u>popularity</u> <u>of</u> <u>baseball</u> <u>grew</u> <u>quickly</u> <u>throughout</u> the <u>country</u>.	Label the parts of speech of the underlined words. The <u>first</u> World Series <u>was</u> <u>played</u> <u>between</u> <u>Boston</u> and <u>Pittsburgh</u>.	Which word best completes this sentence? **which, who, that** The National Baseball Hall of Fame, _____ is in Cooperstown, New York, honors legendary baseball players.
Fill in the blanks. **Its, It's** _____ known as America's national pastime.	Which of these verbs is written in **progressive future tense**? I am playing. I will play. I will be playing.	Which word best completes this sentence? **losing, loosing** Pittsburgh had the lead in the World Series, but they ended up _____ to Boston.	Which of these verbs is written in **progressive present tense**? I am running. I run. I was running.
Which is correct? **hundred's, hundreds** The history of baseball dates back _____ of years.	Which best completes the sentence? **most old, oldest, older** Baseball is one of the _____ sports played in America.	Which is correct? **President, president** Woodrow Wilson was the first _____ to attend the World Series.	Which best completes the sentence? **talentedest, most talented** Babe Ruth was one of the _____ baseball players of all time.
Separate into two sentences. Civil War soldiers played baseball to help pass the time soldiers even let prisoners play baseball in celebration of the 4th of July.	Is this a simple, compound, or complex sentence? The National League was founded in 1876, and the American League was later founded in 1901.	Which word best completes this sentence? **which, who, whom,** Woodrow Wilson, _____ played baseball in college, was a huge fan, of the game.	Is this a simple, compound, or complex sentence? In 1947, Jackie Robinson became the first African American to play Major League Baseball.
Add a subjective conjunction. _____ the war was over, soldiers spread baseball across the U.S.	Which word best completes this sentence? **to, too, two** In 1903, the _____leagues played in a series of games at the end of the season.	Which word best completes this sentence? **than, then** The Yankees have won more World Series _____ any other team.	Punctuate this quote from Yankees catcher, Yogi Berra. Love is the most important thing in the world said Yogi Berra but baseball is pretty good, too
Name a synonym and antonym for the word *start*. Synonym: Antonym:	Is this a simile or metaphor? The baseball player ran like a cheetah to home plate.	Explain the meaning of yesterday's simile or metaphor.	Name a synonym and antonym for the word *interesting*. Synonym: Antonym:
Which of these is NOT a meaning of **dis-, di-, dif-**? apart/away/separate not/opposite of before/ahead of implies a negative meaning reverse the action	Which of these words is an example of the prefix **di-** meaning *separate?* divide diet diner	What does the underlined word mean? Liam couldn't find his shoe because his room was in <u>disarray</u>. very large so bright messy/not organized	Write a word that is an example of the prefix **dis-** meaning *not.*

Monday	Tuesday	Wednesday	Thursday
Label the parts of speech of the underlined words. **N** = Noun, **V** = Verb, **PN**= Pronoun, **Adj** = Adjective, **Adv** = Adverb **P** = Preposition Every summer (N), many Americans (N) happily (Adv) attend (V) baseball (Adj) games in (P) stadiums.	Label the parts of speech of the underlined words. The popularity (Adj) of (P) baseball (N) grew (V) quickly (Adv) throughout (P) the country (N).	Label the parts of speech of the underlined words. The first (Adj) World Series was (V) played (P) between (P) Boston (N) and Pittsburgh (N).	Which word best completes this sentence? **which**, who, that The National Baseball Hall of Fame, _____ is in Cooperstown, New York, honors legendary baseball players.
Fill in the blanks. Its, **It's** _____ known as America's national pastime.	Which of these verbs is written in **progressive future tense**? I am playing. I will play. I will be playing.	Which word best completes this sentence? **losing**, loosing Pittsburgh had the lead in the World Series, but they ended up _____ to Boston.	Which of these verbs is written in **progressive present tense**? I am running. I run. I was running.
Which is correct? hundred's, **hundreds** The history of baseball dates back _____ of years.	Which best completes the sentence: most old, **oldest**, older Baseball is one of the _____ sports played in America.	Which is correct? President, **president** Woodrow Wilson was the first _____ to attend the World Series.	Which best completes the sentence? talentedest, **most talented** Babe Ruth was one of the _____ baseball players of all time.
Separate into two sentences. Civil War soldiers played baseball to help pass the time. Soldiers even let prisoners play baseball in celebration of the 4th of July.	Is this a simple, **compound**, or complex sentence? The National League was founded in 1876, and the American League was later founded in 1901.	Which word best completes this sentence? which, **who**, whom, Woodrow Wilson, _____ played baseball in college, was a huge fan of the game.	Is this a **simple**, compound, or complex sentence? In 1947, Jackie Robinson became the first African American to play Major League Baseball.
Add a subjective conjunction. After the war was over, soldiers spread baseball across the U.S.	Which word best completes this sentence? to, too, **two** In 1903, the _____ leagues played in a series of games at the end of the season.	Which word best completes this sentence? **than**, then The Yankees have won more World Series _____ any other team.	Punctuate this quote from Yankees catcher, Yogi Berra. "Love is the most important thing in the world," said Yogi Berra, "but baseball is pretty good, too."
Name a synonym and antonym for the word *start*. Synonym: begin Antonym: finish	Is this a **simile** or metaphor? The baseball player ran like a cheetah to home plate.	Explain the meaning of yesterday's simile or metaphor. The baseball player ran to home plate very quickly.	Name a synonym and antonym for the word *interesting*. Synonym: fascinating Antonym: boring
Which of these is NOT a meaning of **dis-**, **di-**, **dif-**? apart/away/separate not/opposite of before/ahead of implies a negative meaning reverse the action	Which of these words is an example of the prefix **di-** meaning *separate?* divide diet diner	What does the underlined word mean? Liam couldn't find his shoe because his room was in disarray. very large so bright messy/not organized	Write a word that is an example of the prefix **dis-** meaning *not.* *Accept all reasonable answers.* dishonest disobedient distrusting

6th – 8th Grade

GREAT ACTIVITIES FOR TIME AT HOME

Use these **fun activities** to make the most of time at home with 6th – 8th graders that boost their **reading**, **math**, and **critical thinking skills** and their **mental health**.

LET'S GO!

activity #1

The World's A Stage! Storytelling takes many forms. From creative writing to acting, we all love a good story! In this activity, invite your middle schooler to become a playwright and tell a story with a play. Encourage your child to follow the steps below to develop their script. If they'd like to perform their masterpiece, be sure to practice your lines!

Step 1: Start with an idea. Think of something that would be a good basis for a play. It could be a news story, a picture, something that happened, or something completely made up. Take time to brainstorm some ideas.

- **It is recommended that your initial play has four scenes:**

    Scene 1: Your story begins and describes the characters and the problem.
    Scene 2: The characters try to solve the problem.
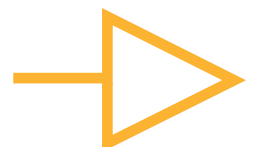   *Scene 3:* The characters solve the problem.
    Scene 4: The final scene sums up what happens at the end of the story. What happened after the characters solved the problem?

Step 2: Identify the Conflict. The heart of most stories is conflict, or the main problem.

Step 3: Decide on the Setting. When and where does your story take place?

Step 4: Develop your Characters. Who is in your play? What do they have to do with the story?

Step 5: It's all about Conversation. Conversation is what moves a play forward. What are your characters saying? How are they responding to each other? Think of this as you write your story.

Ponga en práctica estas divertidas actividades para aprovechar al máximo el tiempo en casa para estudiantes de 6º - 8º grado que mejorarán sus habilidades de **lectura**, **matemáticas** y **pensamiento crítico**, y su **salud mental**.

¡VÁMONOS!

actividad #1

¡El mundo es un escenario! La narración de cuentos toma muchas formas. ¡Desde la escritura creativa hasta la actuación, a todos nos encanta una buena historia! Para esta actividad invite a su hijo de escuela media a convertirse en dramaturgo y contar una historia con una obra de teatro. Anime a su hijo a seguir los pasos a continuación para desarrollar su libreto. Si desea llevar su obra maestra al escenario, ¡asegúrese de practicar sus líneas!

Paso 1: comenzar con una idea. Piensen en algo que sería una buena base para una obra de teatro. Podría ser una noticia, una imagen, algo que sucedió o algo completamente inventado. Tómense el tiempo para hacer una lluvia de ideas.

- **Se recomienda que la obra tenga cuatro escenas:**

  Escena 1: la historia comienza y describe los personajes y el problema.

  Escena 2: los personajes intentan resolver el problema.

  Escena 3: los personajes resuelven el problema.

  Escena 4: la escena final resume lo que sucede al final de la historia. ¿Qué pasó después de que los personajes resolvieron el problema?

Paso 2: Identificar el conflicto. El corazón de la mayoría de las historias es el conflicto o el problema principal.
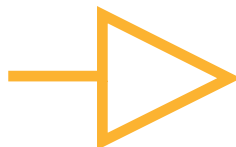
Paso 3: Decidir el escenario y lugar histórico. ¿Cuándo y dónde tiene lugar la historia?

Paso 4: Desarrollar los personajes. ¿Quién está en la obra de teatro? ¿Qué tienen que ver con la historia?

Paso 5: Todo tiene que ver con la conversación. La conversación es lo que lleva una obra hacia adelante. ¿Qué dicen los personajes? ¿Cómo se están respondiendo el uno al otro? Piensa en esto mientras escribes tu historia.

My Work

Monday	Tuesday

Wednesday	Thursday

My Progress

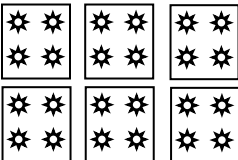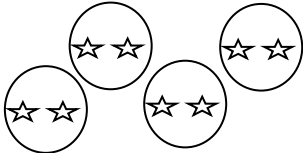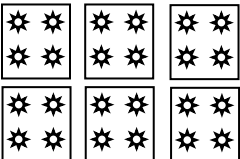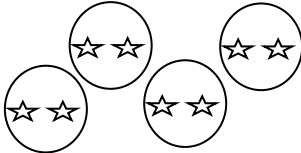| MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.

Monday	Tuesday	Wednesday	Thursday
Find the product. 18 x 342=	Find the product. 88 x 664=	Find the product. 43 x 823=	Find the product. 98 x 920=
Find the quotient. **13) 325**	Find the quotient. **14) 1162**	Find the quotient. **9) 549**	Find the quotient. **15) 1005**
Find the sum. 4.22 + 8.13	Find the sum. 92.9 + 9.2	Find the sum. 199.13 + 75.2=	Find the sum. 55.14 + 7.82=
Find the difference. 98.19 − 14.03	Find the difference. 64.09 − 8.8=	Find the difference. 29.9 − 18.82=	Find the difference. 75.11 − 4.4=
Simplify each fraction. $\frac{8}{10}$ $\frac{2}{8}$	Simplify each fraction. $\frac{7}{21}$ $\frac{3}{12}$	Simplify each fraction. $\frac{6}{10}$ $\frac{9}{21}$	Simplify each fraction. $\frac{5}{20}$ $\frac{3}{24}$
Find the product. 7 x 7= 7 x 9= 7 x 3= 7 x 6= 7 x 12= 7 x 11=	Find the product. 9 x 7= 9 x 9= 9 x 3= 9 x 6= 9 x 12= 9 x 11=	Find the product. 8 x 7= 8 x 9= 8 x 3= 8 x 6= 8 x 12= 8 x 11=	Find the product. 12 x 7= 12 x 9= 12 x 3= 12 x 6= 12 x 12= 12 x 11=
List 5 multiples of. 2: 4: 6:	List 5 multiples of. 3: 5: 7:	List 5 multiples of. 8: 9: 10:	List 5 multiples of. 15: 22: 30:
List the factors of. 36: 7:	List the factors of. 9: 33:	List the factors of. 41: 50:	List the factors of. 12: 30:
Solve. $8^2 + 3(36 \div 6) - 2$	Add parenthesis to the expression below to = 7. 7 − 3 x 2 + 6	Solve. $300 - 7[4(3+5)] + 3^3$	Write two expressions where the solution is 28.
What multiplication and division problem does this model represent? 	What multiplication and division problem does this model represent? 	Draw a model to represent the following problem. 12 x 6	Draw a model to represent the following problem. 42 ÷ 7

Monday	Tuesday	Wednesday	Thursday
Find the product.	Find the product.	Find the product.	Find the product.
18 x 342= 6,156	88 x 664= 58,432	43 x 823= 35,389	98 x 920= 90,160
Find the quotient. 25 13) 325	Find the quotient. 83 14) 1162	Find the quotient. 61 9) 549	Find the quotient. 67 15) 1005
Find the sum. 4.22 + 8.13 12.35	Find the sum. 92.9 + 9.2 102.1	Find the sum. 199.13 + 75.2= 274.33	Find the sum. 55.14 + 7.82= 62.96
Find the difference. 98.19 − 14.03 84.16	Find the difference. 64.09 − 8.8= 55.29	Find the difference. 29.9 − 18.82= 11.08	Find the difference. 75.11 − 4.4= 70.71
Simplify each fraction. $\frac{8}{10}$ $\frac{4}{5}$ $\frac{2}{8}$ $\frac{1}{4}$	Simplify each fraction. $\frac{7}{21}$ $\frac{1}{3}$ $\frac{3}{12}$ $\frac{1}{4}$	Simplify each fraction. $\frac{6}{10}$ $\frac{3}{5}$ $\frac{9}{21}$ $\frac{3}{7}$	Simplify each fraction. $\frac{5}{20}$ $\frac{1}{4}$ $\frac{3}{24}$ $\frac{1}{8}$
Find the Product. 7 x 7= 49 7 x 9= 63 7 x 3= 21 7 x 6= 42 7 x 12= 84 7 x 11= 77	Find the Product. 9 x 7= 63 9 x 9= 81 9 x 3= 27 9 x 6= 54 9 x 12= 108 9 x 11= 99	Find the Product. 8 x 7= 56 8 x 9= 72 8 x 3= 24 8 x 6= 48 8 x 12= 96 8 x 11= 88	Find the Product. 12 x 7= 84 12 x 9= 108 12 x 3= 36 12 x 6= 72 12 x 12= 144 12 x 11= 132
List 5 multiples of. 2: 2, 4, 6, 8, 10 4: 4, 8, 12, 16, 20 6: 6, 12, 18, 24, 30	List 5 multiples of. 3: 3, 6, 9, 12, 15 5: 5, 10, 15, 20, 25 7: 7, 14, 21, 28, 35	List 5 multiples of. 8: 8, 16, 24, 32, 40 9: 9, 18, 27, 36, 45 10: 10, 20, 30, 40, 50	List 5 multiples of. 15: 15, 30, 45, 60, 75 22: 22, 44, 66, 88, 110 30: 30, 60, 90, 120, 150
List the factors of. 36: 1, 2, 3, 4, 6, 9, 12, 18,36 7: 1,7	List the factors of. 9: 1, 3, 9 33: 1, 3, 11, 33	List the factors of. 41: 1, 41 50: 1, 2, 5, 10, 25, 50	List the factors of. 12: 1, 2, 3, 4, 6, 12 30: 1, 2, 3, 5, 6, 10, 15, 30
Solve. $8^2 + 3(36 \div 6) - 2$ 80	Add parenthesis to the expression below to = 7. $7 - (3 \times 2) + 6$	Solve. $300 - 7[4(3 +5)] + 3^3$ 103	Write two expressions where the solution is 28. Answers will vary.
What multiplication and division problem does this model represent? 6 x 4 24 ÷ 6 	What multiplication and division problem does this model represent? 4 x 2 8 ÷ 4 	Draw a model to represent the following problem. 12 x 6 Accept all reasonable answers.	Draw a model to represent the following problem. 42 ÷ 7 Accept all reasonable answers.

Monday	Tuesday	Wednesday	Thursday
Label the parts of speech of the underlined words. **N=Noun, V=Verb, Adv=Adverb Adj = Adjective, PN= Pronoun P = Preposition** Some people strongly dislike snakes, but I think they are amazing.	Write the verbs in **past tense**. One day, I _____ (hear) a rattling sound, so I _____ (stop) moving and _____(look) around.	Put the adjectives on the correct order. **forked, long** A snake uses its _____ _____tongue to smell.	Write the verbs in **progressive past tense**. They (go)_____ to the park. The wind (blow) _____.
Correct the possessive noun in the sentence. The cobras hood will expand when the snake feels threatened.	Label the parts of speech of the underlined words. Most snakes are not poisonous and rarely attack us.	Make the noun plural to complete the sentence. The rattlesnake uses its rattle to scare away _____ (enemy).	Is this a fragment or a run-on? Fix the sentence. Under the big rose bush in our backyard.
Which word best completes this sentence? **their, there, they're** Cobras expand _____ hood so they can appear larger than they are.	Which best completes the sentence? **more scary, scarier, scariest** Some people think snakes are _____ than spiders.	Which word best completes this sentence? **Their, There, They're** _____ are 10 species of rattlesnakes in Texas.	Which word best completes this sentence? **accept, except** Every state in the United States, _____ Hawaii and Alaska, has at least one venomous snake.
Correct the sentence by adding a comma. King cobras usually stay away from people but they may bite if you startle them.	Which modal auxiliary verb best completes the sentence? **can, might, must** That _____ be a copperhead snake, but I'm not sure.	What is the meaning of the underlined word? **bother, ignore, avoid** A snake is unlikely to try to attack you if you leave it alone and don't provoke it.	Is this a simple, compound, or complex sentence? After staring at each other for a few minutes, the snakes slithered away.
Name a synonym and antonym for the word *delicate.* Synonym: Antonym:	Is this a simile or metaphor? After playing in the snow without gloves, my fingers were icicles.	Explain the meaning of yesterday's simile or metaphor.	Name a synonym and antonym for the word *intelligent.* Synonym: Antonym:
The root **sect** means cut. What does *dissect* mean? to cut apart to cut diagonally to cut down a tree	The words **differ** and **disagree** are SYNONYMS. Write an ANTONYM for **differ.**	The root **tract** means *pull*. What does it mean to **distract** *someone's attention?*	Write a word that is an example of the prefix *dis- reversing the action of a verb.*
Place a comma after the introductory element. First preheat the oven to 350°.	Place a comma after the introductory element. Unfortunately the picnic was cancelled because it was raining.	Place a comma after the introductory element. On the first day of school my teacher wrote her name on the whiteboard.	Place a comma after the introductory element. After getting a good night's sleep Arthur felt ready for his spelling test.

Monday	Tuesday	Wednesday	Thursday
Label the parts of speech of the underlined words. **N**=Noun, **V**=Verb, **Adv**=Adverb **PN**= Pronoun, **Adj** = Adjective, **P** = Preposition Some people strongly **N** **Adv** dislike snakes, but I think **V** **N** **PN** **V** they are amazing. **PN** **V** **Adj**	Write the verbs in **past tense**. One day, I heard a rattling sound, so I stopped moving and looked around.	Put the adjectives on the correct order. **forked, long** A snake uses its **long forked** tongue to smell.	Write the verbs in **progressive past tense**. They were going to the park. The wind was blowing.

Correct the possessive noun in the sentence.
 	
The cobra's hood will expand when the snake feels threatened.
	Label the parts of speech of the underlined words.
	
	     N **V**
	Most snakes are not
	Adj **Adv** **V**
	poisonous and rarely attack
	     PN
	us.
		Make the noun plural to complete the sentence.
		
		The rattlesnake uses its rattle to scare away enemies.
			Is this a fragment or a run-on? Fix the sentence.
			
			I saw a snake under the big rose bush in our backyard.

Which word best completes this sentence? **their, there, they're** Cobras expand _____ hood so they can appear larger than they are.	Which best completes the sentence? **more scary, scarier, or scariest** Some people think snakes are _____ than spiders.	Which word best completes this sentence? **Their, There, They're** _____ are 10 species of rattlesnakes in Texas.	Which word best completes this sentence? **accept, except** Every state in the United States, _____ Hawaii and Alaska, has at least one venomous snake.
Correct the sentence by adding a comma. King cobras usually stay away from people, but they may bite if you startle them.	Which modal auxiliary verb best completes the sentence? **can, might, must** That _____ be a copperhead snake, but I'm not sure.	What is the meaning of the underlined word? **bother, ignore, avoid** A snake is unlikely to try to attack you if you leave it alone and don't provoke it.	Is this a simple, compound, or complex sentence? After staring at each other for a few minutes, the snakes slithered away.
Name a synonym and antonym for the word *delicate*. Synonym: gentle Antonym: rough	Is this a simile or metaphor? After playing in the snow without gloves, my fingers were icicles.	Explain the meaning of yesterday's simile or metaphor. -My fingers were very cold.	Name a synonym and antonym for the word *intelligent*. Synonym: smart Antonym: unintelligent
The root **sect** means cut. What does *dissect* mean? to cut apart to cut diagonally to cut down a tree	The words **differ** and **disagree** are SYNONYMS. Write an ANTONYM for **differ.** agree	The root **tract** means *pull*. What does it mean to *distract* someone's attention? to pull their attention away	Write a word that is an example of the prefix *dis- reversing the action of a verb.* Accept all reasonable answers. disconnect disobey discontinue
Place a comma after the introductory element. First, preheat the oven to 350°.	Place a comma after the introductory element. Unfortunately, the picnic was cancelled because it was raining.	Place a comma after the introductory element. On the first day of school, my teacher wrote her name on the whiteboard.	Place a comma after the introductory element. After getting a good night's sleep, Arthur felt ready for his spelling test.