My Work

Monday	Tuesday

Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.

Monday	Tuesday	Wednesday	Thursday
Underline the **NOUNS** in the sentence. Tell if the noun is singular (**S**) or plural (**P**). The Moon has thousands of craters covering its surface.	Change each noun from singular to plural. <table><tr><td>**Singular**</td><td>**Plural**</td></tr><tr><td>child</td><td></td></tr><tr><td>man</td><td></td></tr></table>	Write the word **Moon** as a possessive noun. *The craters of the Moon* the _____ craters	Replace the underlined words with a **PRONOUN**. <u>The Moon</u> is Earth's only natural satellite.
Underline the **VERB** in the sentence. Is it past, present, or future? Later tonight, she will look at the Moon through a telescope.	Complete the sentence using the correct verb. **has, have** The Moon _____ no air.	Change the underlined verb to **PAST** tense. Scientists <u>learn</u> about the Moon by viewing it through a telescope.	Complete the sentence using the correct verb. **travel, travels** The Moon _____ around the Earth in about twenty-seven days.
Underline the **ADVERB** in the sentence. The Moon slightly brightens the sky each night.	Which adjective best completes the sentence? **most close, closest, closer** The Moon is Earth's _____ neighbor in space.	Underline the **ADJECTIVES** in the sentence. The Moon turns dark during a lunar eclipse.	Which adverb best completes the sentence? **frequentlier, most frequently, more frequently, frequenter** Lunar eclipses occur _____ than solar eclipse.
Add a comma to correct this address. Teddy Burr 30405 Lee Blvd. Charleston WV 25302	Which word could be found on this page of a dictionary? report rescue require retreat remember	Add the correct punctuation marks to the dialogue. Cereal is my favorite breakfast food stated Timothy.	Write the words in alphabetical order. target _____ telephone _____ teller _____ tavern _____
Is this a simple, compound, or complex sentence? While you were sleeping, I watched a movie.	Which **CONJUNCTION** best completes the sentence? **until, because, since** We can't go swimming _____ the thunderstorm is over.	Is this a simple, compound, or complex sentence? My sister's favorite movies are <u>The Lego Movie</u> and <u>Frozen</u>.	Underline the **CONJUNCTION** in the sentence. Caleb dislikes fresh tomatoes, yet he loves tomato soup.
Which is spelled correctly? **bought, buoght, baught** I went to the store and _____ some eggs.	Correct the 2 misspelled words in the sentence. I just realized the performance is begining in five minites.	Which is spelled correctly? **saftey, safty, safety** Wear a helmet for _____ while riding your bike.	Correct the 3 misspelled words in the sentence. The genious knows how to speek more than fourty different languages.
When should we use capital letters?	Underline the words that should be capitalized. august summer atlanta, georgia country science midnight dear joseph rivera, legos	Underline and correct the words that should be capitalized. when i went to new york city with my aunt last march, we visited the empire state building.	Underline and correct the words that should be capitalized. my favorite book is *diary of a wimpy kid*.

Monday	Tuesday	Wednesday	Thursday
Underline the **NOUNS** in the sentence. Tell if the noun is singular (**S**) or plural (**P**). The Moon**(S)** has thousands**(P)** of craters**(P)** covering its surface**(S)**.	Change each noun from singular to plural. 	Singular	Plural
---	---
child	children
man	men		Write the word **Moon** as a possessive noun. *The craters of the Moon.* the Moon's craters	Replace the underlined noun with a **PRONOUN**. It is Earth's only natural satellite.
Underline the **VERB** in the sentence. Are they past, present, or future? Later tonight, she will look at the Moon through a telescope.	Complete the sentence using the correct verb. **has**, have The Moon _____ no air.	Change the underlined verb to **PAST** tense. Scientists learned about the Moon by viewing it through a telescope.	Complete the sentence using the correct verb. **travel, travels** The Moon _____ around the Earth in about twenty-seven days.
Underline the **ADVERB** in the sentence. The Moon slightly brightens the sky each night.	Which adjective best completes the sentence? **most close, closest, closer** The Moon is Earth's _____ neighbor in space.	Underline the **ADJECTIVES** in the sentence. The Moon turns dark during a lunar eclipse.	Which adverb best completes the sentence? **frequentlier, most frequently, more frequently, frequenter** Lunar eclipses occur _____ than solar eclipse.
Add a comma to correct this address. Teddy Burr 30405 Lee Blvd. Charleston, WV 25302	Which word could be found on this page of a dictionary? report rescue require retreat remember	Add the correct punctuation marks to the dialogue. "Cereal is my favorite breakfast food," stated Timothy.	Write the words in alphabetical order. target target telephone tavern teller telephone tavern teller
Is this a simple, compound, or complex sentence? While you were sleeping, I watched a movie.	Which **CONJUNCTION** best completes the sentence? **until, because, since** We can't go swimming _____ the thunderstorm is over.	Is this a simple, compound, or complex sentence? My sister's favorite movies are The Lego Movie and Frozen.	Underline the **CONJUNCTION** in the sentence. Caleb dislikes fresh tomatoes, yet he loves tomato soup
Which is spelled correctly? **bought**, buoght, baught I went to the store and _____ some eggs.	Correct the 2 misspelled words in the sentence. I just realized the performance is beginning in five minutes.	Which is spelled correctly? **saftey, safty, safety** Wear a helmet for _____ while riding your bike.	Correct the 3 misspelled words in the sentence. The genius knows how to speak more than forty different languages.
When should we use capital letters? Accept all reasonable answers. -the beginning of a sentence -proper nouns -the word "I" -the beginning of a quote -the opening or closing of a -letter -a title	Underline the words that should be capitalized. August summer Atlanta, Georgia country science midnight Dear Joseph Rivera, Legos	Underline and correct the words that should be capitalized. When I went to New York City with my aunt last March, we visited the Empire State Building.	Underline and correct the words that should be capitalized. My favorite book is *Diary of a Wimpy Kid*.

Name: Weekly Math Review - Q1:1   Date:

Monday	Tuesday	Wednesday	Thursday

Place Value Chart

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

What is the place value of the underlined digit? 4,3<u>8</u>5 7<u>2</u>,389	What is the place value of the underlined digit? 21,22<u>1</u> <u>2</u>,862,359	What is the place value of the underlined digit? <u>9</u>14,385 <u>7</u>8,180	What is the place value of the underlined digit? 70,<u>3</u>07 3,8<u>1</u>2,619
Compare the numbers using >, <, or =. 4,300 _____ 3,400 256 _____ 873	Compare the numbers using >, <, or =. 6,399 _____ 2,911 763 _____ 736	Compare the numbers using >, <, or =. 3,400 _____ 3,400 6,938 _____ 6,822	Compare the numbers using >, <, or =. 988 _____ 882 1,384 _____ 939
Write this number in expanded form. 352	Write this number in word form. 407	Write this number in expanded form. 12,052	Write this number in word form. 58,630

Find the Sum.
 	
  5 4 3
+6 8 8
	Find the Sum.
	
	  7 2 9
	+8 9 8
		Find the Sum.
		
		7,988 + 3,566
			Find the Sum.
			
			4,281 + 573

Find the Difference.
 	
  8 5 6
- 3 8 7
	Find the Difference.
	
	  5 0 3
	- 3 9 5
		Find the Difference.
		
		7,453 - 1,877
			Find the Difference.
			
			9,204 - 755

Find the Product. 4x6 4x8 4x12 4x9 4x7	Find the Product. 6x6 6x8 6x12 6x9 6x7	Find the Product. 7x6 7x8 7x12 7x9 7x7	Find the Product. 8x6 8x8 8x12 8x9 8x7
Find the Quotient. 56÷7 28÷7 70÷7 14÷7 42÷7	Find the Quotient. 44÷4 24÷4 28÷4 36÷4 48÷4	Find the Quotient. 64÷8 32÷8 88÷8 96÷8 48÷8	Find the Quotient. 63÷9 45÷9 54÷9 72÷9 108÷9
Find the Product. 30 x 10 450 x 10 900 x 10 3,400 x 10 8,000 x 10	Complete the pattern. 5 x 10 = 50 50 x 10 = 500 500 x 10 = 5,000 5,000 x 10 = _____ _____ x 10 = _____	Complete the pattern. 500,000 ÷ 50,000 = 10 50,000 ÷ 5,000 = 10 5,000 ÷_____ = 10 _____ ÷ 50 = 10 _____ ÷ 5 = _____	Complete the pattern. 800,000 ÷ _____ = 10 80,000 ÷ 8,000 = 10 _____ ÷800 = 10 800 ÷ _____ = 10 80 ÷ _____ = 10

Monday	Tuesday	Wednesday	Thursday

Place Value Chart

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

Monday	Tuesday	Wednesday	Thursday
What is the place value of the underlined digit? 4,3**8**5 72,**3**89 tens thousands	What is the place value of the underlined digit? 21,22**1** **2**,862,359 ones millions	What is the place value of the underlined digit? **9**14,385 hundred thousands **7**8,180 ten thousands	What is the place value of the underlined digit? 70,**3**07 hundreds 3,8**1**2,619 ten thousands
Compare the numbers using >, <, or =. 4,300 **>** 3,400 256 **<** 873	Compare the numbers using >, <, or =. 6,399 **>** 2,911 763 **>** 736	Compare the numbers using >, <, or =. 3,400 **=** 3,400 6,938 **>** 6,822	Compare the numbers using >, <, or =. 988 **>** 882 1,384 **>** 939
Write this number in expanded form. 352 **300+50+2**	Write this number in word form. 407 **four hundred seven**	Write this number in expanded form. 12,052 **10,000+2,000+50+2**	Write this number in word form. 58,630 **fifty eight thousand six hundred thirty**
Find the Sum. 5 4 3 + 6 8 8 **1, 2 3 1**	Find the Sum. 7 2 9 + 8 9 8 **1, 6 2 7**	Find the Sum. 7,988 + 3,566 **11,554**	Find the Sum. 4,281 + 573 **4,854**
Find the Difference. 8 5 6 - 3 8 7 **4 6 9**	Find the Difference. 5 0 3 - 3 9 5 **1 0 8**	Find the Difference. 7,453 - 1,877 **5,576**	Find the Difference. 9,204 - 755 **8,449**
Find the Product. 4x6=**24** 4x8=**32** 4x12=**48** 4x9=**36** 4x7=**28**	Find the Product. 6x6=**36** 6x8=**48** 6x12=**72** 6x9=**54** 6x7=**42**	Find the Product. 7x6=**42** 7x8=**56** 7x12=**84** 7x9=**63** 7x7=**49**	Find the Product. 8x6=**48** 8x8=**64** 8x12=**96** 8x9=**72** 8x7=**56**
Find the Quotient. 56÷7=**8** 28÷7=**4** 70÷7=**10** 14÷7=**2** 42÷7=**6**	Find the Quotient. 44÷4=**11** 24÷4=**6** 28÷4=**7** 36÷4=**9** 48÷4=**12**	Find the Quotient. 64÷8=**8** 32÷8=**4** 88÷8=**11** 96÷8=**12** 48÷8=**6**	Find the Quotient. 63÷9=**7** 45÷9=**5** 54÷9=**6** 72÷9=**8** 108÷9=**12**
Find the Product. 30 x 10=**300** 450 x 10=**4,500** 900 x 10=**9,000** 3,400 x 10=**34,000** 8,000 x 10=**80,000**	Complete the pattern. 5 x 10 = **50** 50 x 10 = **500** 500 x 10 = **5,000** 5,000 x 10 = **50,000** 50,000 x 10 = **500,000**	Complete the pattern. 500,000 ÷ 50,000 = 10 50,000 ÷ 5,000 = 10 5,000 ÷**500** = 10 **500**÷ 50 = 10 **50** ÷ 5 = **10**	Complete the pattern. 800,000 ÷ **80,000** = 10 80,000 ÷ 8,000 = 10 **8,000** ÷800 = 10 800 ÷ **80** = 10 80 ÷ **8** = 10

My Work

Monday	Tuesday

Wednesday	Thursday

My Progress

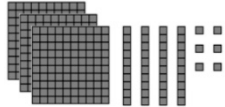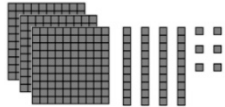| MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.

Monday	Tuesday	Wednesday	Thursday
What is the place value of the underlined digit? 6,0<u>6</u>4,325 <u>3</u>,972,381	What is the place value of the underlined digit? 3,03<u>9</u>,024 1,<u>4</u>53,897	What is the place value of the underlined digit? 9,201,7<u>7</u>9 <u>2</u>,008,277	What is the place value of the underlined digit? 7,916,00<u>4</u> 2,448,9<u>0</u>1
Find the Sum. 9 8 3 + 1 9 7	Find the Sum. 3,827 + 709	Find the Sum. 3 9 0 + 9 1 2	Find the Sum. 2,837 + 3,990
Find the Difference. 3 1 3 - 1 5 4	Find the Difference. 3,873 – 1,966	Find the Difference. 9,0 5 2 - 7,3 9 1	Find the Difference. 4,149 - 358
Find the Product. 1 2 x 8	Find the Product. 2 5 x 3	Find the Product. 1 4 x 5	Find the Product. 3 6 x 7
Find the Quotient. 5)68	Find the Quotient. 4)50	Find the Quotient. 7)45	Find the Quotient. 3)31
Complete the pattern. 7 x 10 = 70 70 x 10 = _____ 700 x 10 = 7,000 7,000 x 10 = _____ _____ x 10 = _____	Complete the pattern. 9 x 10 = 90 ____ x 10 = 900 900 x 10 = 9,000 9,000 x 10 = _____ _____ x 10 = _____	Complete the pattern. 300,000 ÷ 30,000 = 10 30,000 ÷ 3,000 = 10 3,000 ÷_____ = 10 _____ ÷ 30 = 10 _____ ÷ 3 = _____	Complete the pattern. 500,000 ÷ _____ = 10 50,000 ÷ 5,000 = 10 _____ ÷500 = 10 500 ÷ _____ = 10 50 ÷ _____ = 10
Round this number to the nearest 1,000. 25,386	Round this number to the nearest 100,000. 5,370,288	Round this number to the nearest 10,000 7,298,341	Round this number to the nearest 1,000,000. 6,289,002
Compare the numbers using >, <, or =. 300,998____ 300,899 86,100 ____ 86,099	Compare the numbers using >, <, or =. 3,003,267____3,003,267 77,392____67,993	Compare the numbers using >, <, or =. 8,309,127____8,409,127 6,277,173____6,277,169	Compare the numbers using >, <, or =. 3,000,003____3,000,030 123,776____223,646
Write this number in standard form. 	Write this number in standard form. 3 thousands, 16 tens, 7 ones	Write this number in standard form. 400,000+30,000+800+ 20+5	Write this number in word form. 7,258,630
Write this number in word form. 84,052	Write this number in expanded form. 73,489	Write this number in expanded form. 325,809	Write this number in expanded form. 2,937,082

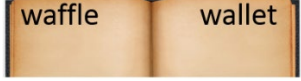| Monday	Tuesday	Wednesday	Thursday
What is the place value of the underlined digit? 6,064,325 ten thousands 3,972,381 millions	What is the place value of the underlined digit? 3,039,024 thousands 1,453,897 hundred thousands	What is the place value of the underlined digit? 9,201,779 tens 2,008,277 millions	What is the place value of the underlined digit? 7,916,004 ones 2,448,901 tens
Find the Sum. 9 8 3 + 1 9 7 1, 1 8 0	Find the Sum. 3,827 + 709 4,536	Find the Sum. 3 9 0 + 9 1 2 1, 3 0 2	Find the Sum. 2,837 + 3,990 6,827
Find the Difference. 3 1 3 - 1 5 4 1 5 9	Find the Difference. 3,873 – 1,966 1,907	Find the Difference. 9,0 5 2 - 7,3 9 1 1, 6 6 1	Find the Difference. 4,149 - 358 3,791
Find the Product. 1 2 x 8 96	Find the Product. 2 5 x 3 75	Find the Product. 1 4 x 5 70	Find the Product. 3 6 x 7 252
Find the Quotient. 13^{R3} 5)68	Find the Quotient. 12^{R2} 4)50	Find the Quotient. 6^{R3} 7)45	Find the Quotient. 10^{R1} 3)31
Complete the pattern. 7 x 10 = 70 70 x 10 = 700 700 x 10 = 7,000 7,000 x 10 = 70,000 70,000 x 10 = 700,000	Complete the pattern. 9 x 10 = 90 90 x 10 = 900 900 x 10 = 9,000 9,000 x 10 = 90,000 90,000 x 10 = 900,000	Complete the pattern. 300,000 ÷ 30,000 = 10 30,000 ÷ 3,000 = 10 3,000 ÷ 300 = 10 300 ÷ 30 = 10 30 ÷ 3 = 10	Complete the pattern. 500,000 ÷ 50,000 = 10 50,000 ÷ 5,000 = 10 5,000 ÷ 500 = 10 500 ÷ 50 = 10 50 ÷ 5 = 10
Round this number to the nearest 1,000. 25,386 25,000	Round this number to the nearest 100,000. 5,370,288 5,400,000	Round this number to the nearest 10,000. 7,298,341 7,300,000	Round this number to the nearest 1,000,000. 6,289,002 6,000,000
Compare the numbers using >, <, or =. 300,998 > 300,899 86,100 > 86,099	Compare the numbers using >, <, or =. 3,003,267 = 3,003,267 77,392 > 67,993	Compare the numbers using >, <, or =. 8,309,127 < 8,409,127 6,277,173 > 6,277,169	Compare the numbers using >, <, or =. 3,000,003 < 3,000,030 123,776 < 223,646
Write this number in standard form. 346	Write this number in standard form. 3 thousands, 16 tens, 7 ones 3,167	Write this number in standard form. 400,000+30,000+800+20+5 430,825	Write this number in word form. 7,258,630 seven million two hundred fifty eight thousand six hundred thirty
Write this number in word form. 84,052 eighty four thousand fifty two	Write this number in expanded form. 73,489 70,000+3,000+400+80+9	Write this number in expanded form. 325,809 300,000+20,000+5,000+800+9	Write this number in expanded form. 2,937,082 2,000,000+900,000+30,000+7,000+80+2

Monday	Tuesday	Wednesday	Thursday
Underline the **NOUNS** All mammals have fur or hair on their bodies.	Change each noun from singular to plural. 	Write the underlined words as a possessive noun. *The shells of <u>baby armadillos</u> are soft.* Baby _____ shells are soft.	Which is correct? **their, its, his** Polar bears look white, but _____ hair is actually clear.
Underline the **VERBS** in the sentence. Are they past, present, or future? Newborn dolphins and whales have hair, but it falls out soon after birth.	Complete the sentence using the correct verb. **has, have** No two tigers _____ the same striped pattern.	Change the underlined verb to **FUTURE** tense. The shell <u>hardens</u> as the armadillo grows.	Complete the Chart.
Underline the **ADVERB** in the sentence. People commonly think porcupines can shoot their quills, but they can't do that.	Which adjective best completes the sentence? **thicker, thickest, most thick** Sea others have the _____ fur of all mammals.	Underline the **ADJECTIVES** in the sentence. The bony shell of the armadillo protects its soft body.	Which adverb best completes the sentence? **colorfuler, more colorful, colorfuller, most colorful** Tiger fur is _____ than a lion's fur.
Add the correct punctuation marks to the dialogue. Porcupine quills are like prickly hairs explained the zookeeper.	Which word could be found on this page of a dictionary? waffle wallet walrus wait walnut	Is this a simple, compound, or complex sentence? Wiry hairs grow on the armadillo's belly and sides.	Which **CONJUNCTION** best completes the sentence? **although, because, until** Many small mammals have brown fur _____ it helps them blend in with dirt.
Which word best completes the sentence? **different, diffrent, diferent** Quill, wool, and whiskers are _____ types of animal fur and hair.	Correct the 3 misspelled words in the sentence. I believe my neice is comming to the libary with me.	Which word best completes the sentence? **simlar, similer, similar** Spotted jaguars look very _____ to spotted leopards.	Correct the 2 misspelled words in the sentence. I will bring baloons to the surprize party you are planning for Maria.
Correct the words that should be capitalized. sincerely, luis	Underline and correct the words that should be capitalized. Her granddaughter was born last autumn on october 14.	Underline and correct the words that should be capitalized. Our 16th president was president abraham lincoln.	Underline and correct the words that should be capitalized. riverside elementary is in los angeles, california.
What is a **sentence fragment**?	Fix the sentence fragment. went to the park.	What is a **run-on sentence**?	Fix the run-on sentence. Amy was happy about her report card she jumped up and down.

Tuesday singular-to-plural chart:

Singular	Plural
country	
thief	

Thursday complete the chart:

Past	Present
	break
	choose
	lead

Monday	Tuesday	Wednesday	Thursday
Underline the **NOUNS.** All <mark>mammals</mark> have <mark>fur</mark> or <mark>hair</mark> on their <mark>bodies</mark>.	Change each noun from singular to plural. 	**Singular**	**Plural**
country	<mark>countries</mark>
thief	<mark>thieves</mark>		Write the underlined words as a possessive noun. *The shells of baby armadillos are soft.* Baby <mark>armadillos'</mark> shells are soft.	Which is correct? <mark>their</mark>, its, his Polar bears look white, but _____ hair is actually clear.
Underline the **VERBS** in the sentence. Are they past, <mark>present</mark>, or future? Newborn dolphins and whales <mark>have</mark> hair, but it <mark>falls</mark> out soon after birth.	Complete the sentence using the correct verb. **has, have** No two tigers _____ the same striped pattern.	Change the underlined verb to **FUTURE** tense. The shell <mark>will harden</mark> as the armadillo grows.	Complete the Chart. | **Past**	**Present**
<mark>broke</mark>	break
<mark>chose</mark>	choose
<mark>led</mark>	lead	
Underline the **ADVERB** in the sentence. People <mark>commonly</mark> think porcupines can shoot their quills, but they can't do that.	Which adjective best completes the sentence? **thicker, <mark>thickest</mark>, most thick** Sea others have the _____ fur of all mammals.	Underline the **ADJECTIVES** in the sentence. The <mark>bony</mark> shell of the armadillo protects its <mark>soft</mark> body.	Which adverb best completes the sentence? **colorfuler, <mark>more colorful</mark>, colorfuller, most colorful** Tiger fur is _____ than a lion's fur.
Add the correct punctuation marks to the dialogue. <mark>"</mark>Porcupine quills are like prickly hairs<mark>,"</mark> explained the zookeeper.	Which word could be found on this page of a dictionary? waffle wallet walrus <mark>wait</mark> walnut	Is this a <mark>simple</mark>, compound, or complex sentence? Wiry hairs grow on the armadillo's belly and sides.	Which **CONJUNCTION** best completes the sentence? **although, <mark>because</mark>, until** Many small mammals have brown fur _____ it helps them blend in with dirt.
Which word best completes the sentence? **<mark>different</mark>, diffrent, diferent** Quill, wool, and whiskers are _____ types of animal fur and hair.	Correct the 3 misspelled words in the sentence. I believe my <mark>niece</mark> is <mark>coming</mark> to the <mark>library</mark> with me.	Which word best completes the sentence? **simlar, similer, <mark>similar</mark>** Spotted jaguars look very _____ to spotted leopards.	Correct the 2 misspelled words in the sentence. I will bring <mark>balloons</mark> to the <mark>surprise</mark> party you are planning for Maria.
Underline and correct the words that should be capitalized. <mark>Sincerely</mark>, <mark>Luis</mark>	Underline and correct the words that should be capitalized. Her granddaughter was born last autumn on <mark>October</mark> 14.	Underline and correct the words that should be capitalized. Our 16th president was <mark>President Abraham Lincoln</mark>.	Underline and correct the words that should be capitalized. <mark>Riverside Elementary</mark> is in <mark>Los Angeles, California</mark>.
What is a **sentence fragment**? <mark>-sentence that is missing a subject, or is missing a verb, or does not express a complete idea.</mark>	Fix the sentence fragment. *(answers will vary)* <mark>Karen</mark> went to the park.	What is a **run-on sentence**? <mark>-two or more complete sentences that should be split into separate sentences or joined by a conjunction.</mark>	Fix the run-on sentence. Amy was happy about her report card<mark>, so</mark> she jumped up and down.

3rd – 5th Grade

GREAT ACTIVITIES FOR TIME AT HOME

Use these **fun activities** to make the most of time at home with 3rd – 5th graders that boost their **reading**, **math**, and **critical thinking skills** and their **mental health**.

LET'S GO!

activity #1

Measurement Treasure Hunt. In grades 3 – 5, students are often focused on measurement. In school, "units" like inches and feet are measured with a ruler. For fun, we will use any household object as a "ruler" or tool to measure. It could be a pen, a spoon, a shoe, or something else. Help your child develop their measurement skills in this fun game where they will use a household item on a measurement treasure hunt.

To begin, ask your child to pick a household item that will be their fun "ruler." Then, ask your child to find things that are 1, 5, 10, 15 or more units long in your living space. For example:

- *Find something in our space that is five spoons long.*
- *Is there anything here that is 15 spoons long?*
- *What is the longest item in our living space?*

activity #2

It's Storytime! Kids have great imaginations and creativity. In 3rd, 4th and 5th grade, students are reading and writing regularly. Each day you are home with your child, invite them to pick one of the following story starters, and encourage them to write a short story based on the prompt. Where will their imaginations go? As an option, once your child finishes their story, invite them to read it aloud to you and others to celebrate their creativity.

- If I were a superhero, my superpower would be …
- On a cold day, one of my favorite things to do …
- A long time ago, before I was born …
- If I were president, I would …
- What would happen if it really rained cats and dogs?
- If my favorite stuffed animal came to life …
- What would happen if animals could talk?
- Imagine if cows gave green slime instead of milk. What would the world look like?
- What would the world be like if television was never invented?

To see activities for kids in PreK – 8th grade in English visit bit.ly/timeathome. To see the activities in Spanish, visit bitl.ly/tiempoencasa.

These activities are provided by First Book in partnership with Share My Lesson and the American Federation of Teachers.

3ro - 5to Grado
ACTIVIDADES PARA PASAR TIEMPO EN CASA

Ponga en práctica estas divertidas actividades para aprovechar al máximo el tiempo en casa para estudiantes de 3ro - 5to grado que mejorarán sus habilidades de **lectura**, **matemáticas** y **pensamiento crítico**, y su **salud mental**.

¡VÁMONOS!

actividad #1

Medición de la búsqueda del tesoro. En los grados 3 a 5, los estudiantes a menudo se centran en la medición. En la escuela, las "unidades" como pulgadas y pies se miden con una regla. Para divertirse, utilicen cualquier objeto doméstico como una "regla" o herramienta para medir. Podría ser un lapicero, un tenedor, un zapato u otra cosa. Ayude a su hijo a desarrollar sus habilidades de medición en este divertido juego en el que usarán un objeto doméstico en una búsqueda del tesoro de medición.

Para comenzar, pida a su hijo que elija un artículo para el hogar que sea su divertida "regla para medir". Luego, pídale que encuentre cosas de 1, 5, 10, 15 o más unidades en su hogar. Por ejemplo:

- *Encuentra algo en nuestra casa que tenga cinco cucharas de largo.*

- *¿Hay algo aquí que tenga 15 cucharas de largo?*

- *¿Cuál es la cosa más larga en nuestra casa?*

actividad #2

¡Es hora del cuento! Los niños tienen una gran imaginación y creatividad. En 3º, 4º y 5º grado, los estudiantes leen y escriben regularmente. Cada día que esté en casa con su hijo invítelo a elegir uno de los siguientes iniciadores de cuentos y anímelo a escribir un cuento corto basado en el iniciador. ¿A dónde irá su imaginación? Como opción, ya que haya terminado su historia, invítelo a leerla en voz alta para usted y otros para celebrar su creatividad.

- Si fuera un superhéroe, mi súperpoder sería ...

- Durante un día frío, una de mis cosas favoritas para hacer ...

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- Si yo fuera presidente ...

- ¿Qué pasaría si realmente lloviera gatos y perros?

- Si mi animal de peluche favorito ...

- ¿Qué pasaría si los animales pudieran hablar?

- Imagínate si las vacas dieran plastilina verde en lugar de leche. ¿Cómo sería el mundo?

- ¿Cómo sería el mundo si la televisión nunca se hubiera inventado?

Para ver actividades para niños en PreK hasta el 8º grado en español, visite bitl.ly/tiempoencasa. Para ver las actividades en inglés, visite bit.ly/timeathome.

Estas actividades son proporcionadas por First Book en asociación con Share My Lesson y la Federación Estadounidense de Maestros.