My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.

© One Stop Teacher Shop

Name: Weekly Language Review – Q1:1 Date:

Monday	Tuesday	Wednesday	Thursday
Add an ending punctuation mark to the sentence below. What color do you think the Sun is	Add an ending punctuation mark to the sentence below. Most people think the Sun is yellow	Add an ending punctuation mark to the sentence below. The Sun is actually white, but it appears yellow from Earth	Add an ending punctuation mark to the sentence below. Wow, I can't believe it
Is it a **COMPLETE** or **INCOMPLETE** sentence? The color of a star	Correct the mistake. The hottest star's are blue.	Correct the mistake. White stars, like the sun, are cooler than blue stars.	Correct the mistake. Yesterday, I learn that red stars are the coolest stars in the sky.
Underline all the NOUNS. Stars create light and heat.	Underline all the NOUNS. Light from the Sun warms the Earth.	Underline all the NOUNS. The Sun is larger than all our planets and moons.	Underline all the NOUNS. Our Sun appears white to astronauts in space.
Choose the correct word. One million Earths/Earth's could fit in the Sun.	Which noun should be capitalized? The earth The planet The star	Write the contraction of the underlined words. From Earth, the Sun <u>does not</u> look white.	Which noun should be capitalized? The color The astronaut The sun
Underline the VERB. The Sun formed about 4.6 billion years ago.	Is the verb past, present, or future tense? The Sun formed about 4.6 billion years ago.	Underline the VERB. We will watch the sunrise tomorrow.	Is the verb past, present, or future tense? We will watch the sunrise tomorrow.
Is the underlined word an ADJECTIVE or ADVERB? The Sun is a <u>big</u> ball of super-hot gas.	Write an adjective that could describe a star. the _____ star	Is the underlined word an ADJECTIVE or ADVERB? Gases on the Sun burn <u>constantly</u>.	Write an adverb that could describe how a star shines. The star shines _____.
Add -ing to these words. ride _____ chase _____ score _____	Add -ing to these words. run _____ flip _____ get _____	Add -ing to these words. pay _____ study _____ fly _____	How many syllables are in each word? tomorrow ____ color ____ Universe ____

© One Stop Teacher Shop

Answer Key - Weekly Language Review – Q1:1

Monday	Tuesday	Wednesday	Thursday
Add an ending punctuation mark to the sentence below. What color do you think the Sun is?	Add an ending punctuation mark to the sentence below. Most people think the Sun is yellow.	Add an ending punctuation mark to the sentence below. The Sun is actually white, but it appears yellow from Earth.	Add an ending punctuation mark to the sentence below. Wow, I can't believe it!
Is it a **COMPLETE** or **INCOMPLETE** sentence? The color of a star	Correct the mistake. The hottest stars are blue.	Correct the mistake. White stars, like the Sun, are cooler than blue stars.	Correct the mistake. Yesterday, I learned that red stars are the coolest stars in the sky.
Underline all the NOUNS. Stars create light and heat.	Underline all the NOUNS. Light from the Sun warms the Earth.	Underline all the NOUNS. The Sun is larger than all our planets and moons.	Underline all the NOUNS. Our Sun appears white to astronauts in space.
Choose the correct word. One million Earths/Earth's could fit in the Sun.	Which noun should be capitalized? The Earth The planet The star	Write the contraction of the underlined words. From Earth, the Sun does not look white. doesn't	Which noun should be capitalized? The color The scientist The Sun
Underline the VERB. The Sun formed about 4.6 billion years ago.	Is the verb past, present, or future tense? The Sun formed about 4.6 billion years ago.	Underline the VERB. We will watch the sunrise tomorrow.	Is the verb past, present, or future tense? We will watch the sunrise tomorrow.
Is the underlined word an ADJECTIVE or ADVERB? The Sun is a big ball of super-hot gas.	Write an adjective that could describe a star. *(answers will vary)* the blue star	Is the underlined word an ADJECTIVE or ADVERB? Gases on the Sun burn constantly.	Write an adverb that could describe how a star shines. *(answers will vary)* The star shines brightly.
Add -ing to these words. riding chasing scoring	Add -ing to these words. running flipping getting	Add -ing to these words. paying studying trying	How many syllables are in each word? tomorrow 3 color 2 Universe 3

© One Stop Teacher Shop

Name: Weekly Math Review – Q1:1 Date:

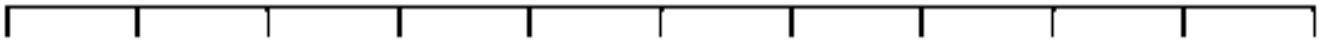
Monday	Tuesday	Wednesday	Thursday

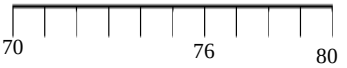
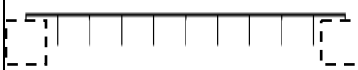
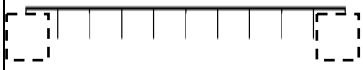
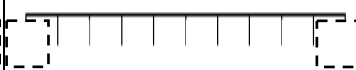
Place Value Chart

Thousands	Hundreds	Tens	Ones
,			

What is the place value of the underlined digit? 1,42<u>6</u>	What is the place value of the underlined digit? 2,4<u>3</u>8	What is the place value of the underlined digit? 4,<u>2</u>89	What is the place value of the underlined digit? <u>3</u>,813
Write the number in expanded form. 47	Write the number in expanded form. 267	Write the number in expanded form. 418	Write the number in expanded form. 307
Circle the number with the GREATEST value. 24 83 42 67	Circle the number with the LEAST value. 24 83 42 67	Order the numbers from LEAST to GREATEST. 268 203 287	Order the numbers from GREATEST to LEAST. 375 329 403

Draw a number line from 0 to 100 (counting by 10's). Place the following digits on the number line in their correct location. **28, 37, 95, 77, 64, 8, 16, 51**



Write 5 equations where the **sum** is equal to 10. (ex. 10+0=10) 1. 2. 3. 4. 5.	Write 5 equations where the **sum** is equal to 9. 1. 2. 3. 4. 5.	Write 5 equations where the **sum** is equal to 8. 1. 2. 3. 4. 5.	Write 5 equations where the **sum** is equal to 15. 1. 2. 3. 4. 5.
Find the Sum. 3 2 + 2 8	Find the Sum. 9 8 + 3 3	Find the Sum. 4 7 + 2 4	Find the Sum. 7 5 + 4 7
Find the Difference. 5 6 - 3 4	Find the Difference. 8 1 - 3 7	Find the Difference. 4 3 - 1 6	Find the Difference. 7 4 - 3 5
Is 33 closer to 30 or 40? Is 76 closer to 70 or 80?  	Round 84 to the nearest ten. Round 47 to the nearest ten. 	Round 128 to the nearest ten.  Round 195 to the nearest ten. 	Round 375 to the nearest ten. Round 644 to the nearest ten.

© One Stop Teacher Shop

Answer Key - Weekly Math Review – Q1:1

Monday	Tuesday	Wednesday	Thursday
Place Value Chart Thousands | Hundreds | Tens | Ones ,			
What is the place value of the underlined digit? 1,4<u>2</u>6 Ones	What is the place value of the underlined digit? 2,4<u>3</u>8 Tens	What is the place value of the underlined digit? 4,<u>2</u>89 Hundreds	What is the place value of the underlined digit? <u>3</u>,813 Thousands
Write the number in expanded form. 47 40+7	Write the number in expanded form. 267 200+60+7	Write the number in expanded form. 418 400+10+8	Write the number in expanded form. 307 300+7
Circle the number with the GREATEST value. 24 83 42 67 83	Circle the number with the LEAST value. 24 83 42 67 24	Order the numbers from LEAST to GREATEST. 268 203 287 203-268-287	Order the numbers from GREATEST to LEAST. 375 329 403 403-375-329
Draw a number line from 0 to 100 (counting by 10's). Place the following digits on the number line in their correct location. **28, 37, 95, 77, 64, 8, 16, 51** 0 8 10 16 20 28 30 37 40 50 51 60 64 70 77 80 90 95 100			
Write 5 equations where the **sum** is equal to 10. (ex. 10+0=10) 1. 1 + 9 = 10 2. 2 + 8 = 10 3. 3 + 7 = 10 4. 4 + 6 = 10 5. 5 + 5 = 10	Write 5 equations where the **sum** is equal to 9. 1. 1 + 8 = 9 2. 2 + 7 = 9 3. 3 + 6 = 9 4. 4 + 5 = 9 5. 9 + 0 = 9	Write 5 equations where the **sum** is equal to 8. 1. 1 + 7 = 8 2. 2 + 6 = 8 3. 3 + 5 = 8 4. 4 + 4 = 8 5. 8 + 0 = 8	Write 5 equations where the **sum** is equal to 15. 1. 1 + 14 = 15 2. 2 + 13 = 15 3. 3 + 12 = 15 4. 4 + 11 = 15 5. 5 + 10 = 15
Find the Sum. 3 2 + 2 8 6 0	Find the Sum. 9 8 + 3 3 1 3 1	Find the Sum. 4 7 + 2 4 7 1	Find the Sum. 7 5 + 4 7 1 2 2
Find the Difference. 5 6 - 3 4 2 2	Find the Difference. 8 1 - 3 7 4 4	Find the Difference. 4 3 - 1 6 2 7	Find the Difference. 7 4 - 3 5 3 9
Is 33 closer to 30 or 40? 30 33 40 Is 76 closer to 70 or 80? 70 76 80	Round 84 to the nearest ten. 80 84 90 Round 47 to the nearest ten. 50	Round 128 to the nearest ten. 130 Round 195 to the nearest ten. 200	Round 375 to the nearest ten. 380 Round 644 to the nearest ten. 640

© One Stop Teacher Shop

My Work

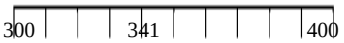
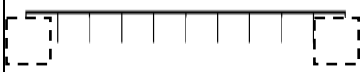
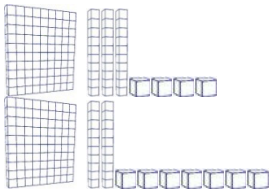
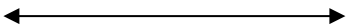
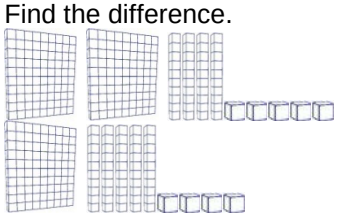
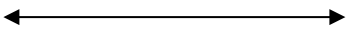
Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.	Out of _____ questions, I got _____ correct.

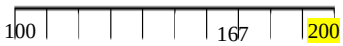
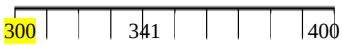
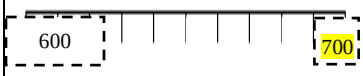
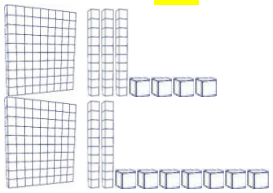
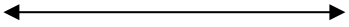
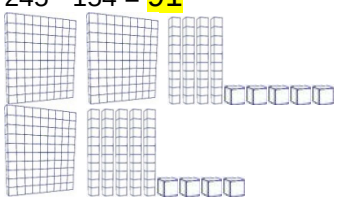
© One Stop Teacher Shop

Name: Weekly Math Review – Q1:2 Date:

Monday	Tuesday	Wednesday	Thursday
What is the place value of the underlined digit? 3,824	What is the place value of the underlined digit? 3,824	What is the place value of the underlined digit? 3,824	What is the place value of the underlined digit? 3,824
Write the number in expanded form. 742	Write the number in expanded form. 690	Write the number in expanded form. 403	Write the number in expanded form. 579
Order the numbers from GREATEST to LEAST. 834 298 348	Circle all the ODD numbers. 7 14 54 33 90 45	Order the numbers from LEAST to GREATEST. 473 481 437	Circle all the EVEN numbers. 9 16 72 55 70 25
Write 5 equations where the **difference** is equal to 3. 1. 2. 3. 4. 5.	Find the sum. 8+1= 7+5= 9+8= 4+6= 2+9= 7+4= 6+7= 9+6=	Write 5 equations where the **sum** is equal to 20. 1. 2. 3. 4. 5.	Find the difference. 8 – 7 = 6 – 4 = 9 – 3 = 13 – 7 = 16 – 5 = 18 – 9 = 12 – 8 = 11 – 6 =
Round each number to the nearest 10. 87 _____ 43 _____ 755 _____ 897 _____ 304 _____	Round each number to the nearest 10. 97 _____ 44 _____ 755 _____ 273 _____ 495 _____	Round each number to the nearest 10. 997 _____ 485 _____ 614 _____ 321 _____ 572 _____	Round each number to the nearest 10. 54 _____ 95 _____ 7 _____ 236 _____ 465 _____
Is 167 closer to 100 or 200? Is 341 closer to 300 or 400?  	Round 439 to the nearest hundred. Round 681 to the nearest hundred. 	Round each number to the nearest 100. 672 _____ 250 _____ 378 _____ 129 _____ 67 _____	Round each number to the nearest 100. 443 _____ 956 _____ 349 _____ 258 _____ 609 _____
Find the sum. 	Use the place value strategy to find the sum. 3 5 7 + 1 6 4	Use the place value strategy to find the sum. 5 0 4 + 8 3 6	Use a number line to solve 235 +123 
Find the difference. 	Use the place value strategy to find the difference. 4 2 7 - 2 4 3	Use the place value strategy to find the difference. 6 0 7 - 3 2 4	Use a number line to solve 245 – 137. 

© One Stop Teacher Shop

Answer Key - Weekly Math Review – Q1:2

Monday	Tuesday	Wednesday	Thursday
What is the place value of the underlined digit? 3,824 Thousands	What is the place value of the underlined digit? 3,824 Tens	What is the place value of the underlined digit? 3,824 Ones	What is the place value of the underlined digit? 3,824 Hundreds
Write the number in expanded form. 742 700+40+2	Write the number in expanded form. 690 600+90	Write the number in expanded form. 403 400+3	Write the number in expanded form. 579 500+70+9
Order the numbers from GREATEST to LEAST. 834 298 348 834 - 348 - 298	Circle all the ODD numbers. 7 14 54 33 90 45 33, 45	Order the numbers from LEAST to GREATEST. 473 481 437 437, 473, 481	Circle all the EVEN numbers. 9 16 72 55 70 25 16, 72, 70
Write 5 equations where the **difference** is equal to 3. 1. 6 - 3 = 3 2. 7 - 4 = 3 3. 8 - 5 = 3 4. 9 - 6 = 3 5. 10 - 7 = 3	Find the sum. 8+1=9 7+5=12 9+8=17 4+6=10 2+9=11 7+4=11 6+7=13 9+6=15	Write 5 equations where the **sum** is equal to 20. 1. 10 + 10 = 20 2. 9 + 11 = 20 3. 8 + 12 = 20 4. 7 + 13 = 20 5. 6 + 14 = 20	Find the difference. 8 – 7 =1 6 – 4 =2 9 – 3 =6 13 – 7 =6 16 – 5 =11 18 – 9 =9 12 – 8 =4 11 – 6 =5
Round each number to the nearest 10. 87 ___90___ 43 ___40___ 755 ___760___ 897 __900_____ 304 ___300___	Round each number to the nearest 10. 97 __100____ 44 __40_____ 755 __760_____ 273 __270_____ 495 __500_____	Round each number to the nearest 10. 997 __1,000__ 485 ____490___ 614 ____610___ 321 ____320___ 572 ____570___	Round each number to the nearest 10. 54 ___50____ 95 ___100____ 7 ___10___ 236 ___240____ 465 ___470____
Is 167 closer to 100 or 200?  Is 341 closer to 300 or 400?  	Round 439 to the nearest hundred. Round 681 to the nearest hundred.  	Round each number to the nearest 100. 672 __700___ 250 __300___ 378 __400___ 129 __100___ 67 __100___	Round each number to the nearest 100. 443 ___400____ 956 ___1,000__ 349 ___300____ 258 ___300____ 609 ___600____
Find the sum. 134 + 127 = 261 	Use the place value strategy to find the sum. 3 5 7 300 50 7 + 1 6 4 100 60 4 5 2 1 400 110 11	Use the place value strategy to find the sum. 5 0 4 500 4 + 8 3 6 800 30 6 1,3 4 0 1300 30 10	Use a number line to solve 235 +123=358 
Find the difference. 245 - 154 = 91 	Use the place value strategy to find the difference. 4 2 7 300 120 7 - 2 4 3 200 40 3 1 8 4 100 80 4	Use the place value strategy to find the difference. 6 0 7 500 100 7 - 3 2 4 300 20 4 2 8 3 200 80 3	Use a number line to solve 245 – 137.=108

© One Stop Teacher Shop

Name: Weekly Language Review – Q1:2 Date:

Monday	Tuesday	Wednesday	Thursday
Add an ending punctuation mark to the sentence below. People have been playing baseball since the 1800s	Add an ending punctuation mark to the sentence below. Have you ever been to a baseball game	Add an ending punctuation mark to the sentence below. Hooray, my favorite team won	Add an ending punctuation mark to the sentence below. When was the first official baseball game played
Is the sentence **COMPLETE** or **INCOMPLETE**? In 1846, the first official baseball game in the United States	Correct the mistakes in the sentence. The game was held in hoboken, new jersey.	Correct the mistake in the sentence. The first base ball caps were made of straw.	Correct the mistake in the sentence. Baseball is known as Americas pastime.
Change each SINGULAR noun into a PLURAL noun. glove hat hero	Underline all the NOUNS in the sentence. Between 80 to 100 baseballs are used in the typical game.	Which noun should be capitalized? homerun uniform yankees	Underline the PRONOUN in the sentence. The average ball is pitched six times before it gets replaced.
Underline the VERB in the sentence. Athletes traveled to the United States.	Is the verb past, present, or future tense? Athletes traveled to the United States.	Underline the VERB in the sentence. Roy's dad coaches his baseball team.	Is the verb past, present, or future tense? Roy's dad coaches his baseball team.
Underline the ADJECTIVE in the sentence. The great Jackie Robinson won the MVP in 1949.	Underline the ADVERB in the sentence. He ran quickly between the bases.	Write an adjective that could describe a baseball game. the _____ baseball game	Write an adverb that could describe the way a crowd cheers. The crowd cheered _____.
Choose the correctly spelled word. Fans _____ eat hot dogs at baseball games. offen offten often	How many syllables? baseball _____ America _____ uniform _____	Add -ed to these words. clap _____ pin _____ jog _____	Add -ed to these words. fry _____ copy _____ play _____
Fill in the blank. A NOUN names a _____, a place, or a _____.	Sort the Nouns. Hank Aaron, baseball, coach, bat, Wrigley Field, mitt, stadium Person / Place / Thing	Fill in the blank. A PRONOUN takes the place of a _____. Write a pronoun in the box.	A VERB is a word that expresses an _____ or state of being. Write a verb in the box.

© One Stop Teacher Shop

Answer Key - Weekly Language Review – Q1:2

Monday	Tuesday	Wednesday	Thursday
Add an ending punctuation mark to the sentence below. People have been playing baseball since the 1800s.	Add an ending punctuation mark to the sentence below. Have you ever been to a baseball game?	Add an ending punctuation mark to the sentence below. Hooray, my favorite team won!	Add an ending punctuation mark to the sentence below. When was the first official baseball game played?
Is the sentence **COMPLETE** or **INCOMPLETE**? In 1846, the first official baseball game in the United States	Correct the mistakes in the sentence. The game was held in Hoboken, New Jersey.	Correct the mistake in the sentence. The first baseball caps were made of straw.	Correct the mistake in the sentence. Baseball is known as America's pastime.
Change each SINGULAR noun into a PLURAL noun. gloves hats heroes	Underline all the NOUNS in the sentence. Between 80 to 100 baseballs are used in the typical game.	Which noun should be capitalized? homerun uniform Yankees	Underline the PRONOUN in the sentence. The average ball is pitched six times before it gets replaced.
Underline the VERB in the sentence. Athletes traveled to the United States.	Is the verb past, present, or future tense? Athletes traveled to the United States.	Underline the VERB in the sentence. Roy's dad coaches his baseball team.	Is the verb past, present, or future tense? Roy's dad coaches his baseball team. .
Underline the ADJECTIVE in the sentence. The great Jackie Robinson won the MVP in 1949.	Underline the ADVERB in the sentence. He ran quickly between the bases.	Write an adjective that could describe a baseball game. *(Answers will vary.)* the long baseball game	Write an adverb that could describe the way a crowd cheers. *(Answers will vary.)* The crowd cheered loudly
Choose the correctly spelled word. Fans _____ eat hot dogs at baseball games. offen offten often	How many syllables? baseball 2 America 4 uniform 3	Add -ed to these words. clapped pinned jogged	Add -ed to these words. fry fried copy copied play played
Fill in the blank. A NOUN is a person, a place, or a thing.	Sort the Nouns. Hank Aaron, baseball, coach, bat, Wrigley Field, mitt, stadium Person: Hank Aaron, coach Place: Wrigley Field, stadium Thing: baseball, bat, mitt	Fill in the blank. A PRONOUN takes the place of a noun. Write a pronoun in the box. I, he, it	Fill in the blank. A VERB is a word that expresses an action or state of being. Write a verb in the box. jump

© One Stop Teacher Shop

3rd – 5th Grade

GREAT ACTIVITIES FOR TIME AT HOME

Use these **fun activities** to make the most of time at home with 3rd – 5th graders that boost their **reading**, **math**, and **critical thinking skills** and their **mental health**.

LET'S GO!

activity #1

Measurement Treasure Hunt. In grades 3 – 5, students are often focused on measurement. In school, "units" like inches and feet are measured with a ruler. For fun, we will use any household object as a "ruler" or tool to measure. It could be a pen, a spoon, a shoe, or something else. Help your child develop their measurement skills in this fun game where they will use a household item on a measurement treasure hunt.

To begin, ask your child to pick a household item that will be their fun "ruler." Then, ask your child to find things that are 1, 5, 10, 15 or more units long in your living space. For example:

- *Find something in our space that is five spoons long.*
- *Is there anything here that is 15 spoons long?*
- *What is the longest item in our living space?*

activity #2

It's Storytime! Kids have great imaginations and creativity. In 3rd, 4th and 5th grade, students are reading and writing regularly. Each day you are home with your child, invite them to pick one of the following story starters, and encourage them to write a short story based on the prompt. Where will their imaginations go? As an option, once your child finishes their story, invite them to read it aloud to you and others to celebrate their creativity.

- If I were a superhero, my superpower would be …
- On a cold day, one of my favorite things to do …
- A long time ago, before I was born …
- If I were president, I would …
- What would happen if it really rained cats and dogs?
- If my favorite stuffed animal came to life …
- What would happen if animals could talk?
- Imagine if cows gave green slime instead of milk. What would the world look like?
- What would the world be like if television was never invented?

To see activities for kids in PreK – 8th grade in English visit bit.ly/timeathome. To see the activities in Spanish, visit bitl.ly/tiempoencasa.

These activities are provided by First Book in partnership with Share My Lesson and the American Federation of Teachers.

| ©First Book 2020

3ro - 5to Grado

ACTIVIDADES PARA PASAR TIEMPO EN CASA

Ponga en práctica estas divertidas actividades para aprovechar al máximo el tiempo en casa para estudiantes de 3ro - 5to grado que mejorarán sus habilidades de **lectura**, **matemáticas** y **pensamiento crítico**, y su **salud mental**.

¡VÁMONOS!

actividad #1

Medición de la búsqueda del tesoro. En los grados 3 a 5, los estudiantes a menudo se centran en la medición. En la escuela, las "unidades" como pulgadas y pies se miden con una regla. Para divertirse, utilicen cualquier objeto doméstico como una "regla" o herramienta para medir. Podría ser un lapicero, un tenedor, un zapato u otra cosa. Ayude a su hijo a desarrollar sus habilidades de medición en este divertido juego en el que usarán un objeto doméstico en una búsqueda del tesoro de medición.

Para comenzar, pida a su hijo que elija un artículo para el hogar que sea su divertida "regla para medir". Luego, pídale que encuentre cosas de 1, 5, 10, 15 o más unidades en su hogar. Por ejemplo:

- *Encuentra algo en nuestra casa que tenga cinco cucharas de largo.*
- *¿Hay algo aquí que tenga 15 cucharas de largo?*
- *¿Cuál es la cosa más larga en nuestra casa?*

actividad #2

¡Es hora del cuento! Los niños tienen una gran imaginación y creatividad. En 3º, 4º y 5º grado, los estudiantes leen y escriben regularmente. Cada día que esté en casa con su hijo invítelo a elegir uno de los siguientes iniciadores de cuentos y anímelo a escribir un cuento corto basado en el iniciador. ¿A dónde irá su imaginación? Como opción, ya que haya terminado su historia, invítelo a leerla en voz alta para usted y otros para celebrar su creatividad.

- Si fuera un superhéroe, mi súperpoder sería ...
- Durante un día frío, una de mis cosas favoritas para hacer ...
- Durante un día frío, una de mis cosas favoritas para hacer ...
- Si yo fuera presidente ...
- ¿Qué pasaría si realmente lloviera gatos y perros?
- Si mi animal de peluche favorito ...
- ¿Qué pasaría si los animales pudieran hablar?
- Imagínate si las vacas dieran plastilina verde en lugar de leche. ¿Cómo sería el mundo?
- ¿Cómo sería el mundo si la televisión nunca se hubiera inventado?

Para ver actividades para niños en PreK hasta el 8º grado en español, visite bitl.ly/tiempoencasa. Para ver las actividades en inglés, visite bit.ly/timeathome.

Estas actividades son proporcionadas por First Book en asociación con Share My Lesson y la Federación Estadounidense de Maestros.

| ©First Book 2020