

**ELEMENTARY FAMILY LIFE AND HEALTH EDUCATION
WINCHESTER PUBLIC SCHOOLS**

KINDERGARTEN

Teachers	Counselors	Standards to be re-emphasized by Parents
K.4 The student will recognize that everyone is a member of a family and that families come in many forms.	K.4 The student will recognize that everyone is a member of a family and that families come in many forms.	K.9 The student will demonstrate how to say "no" to inappropriate approaches from family members, neighbors, strangers, and others.
K.11 The student will find help safely if lost.	K.7 The student will realize that physical affection can be an expression of friendship, of celebration, or of a loving family.	K.8 The student will recognize the elements of good and bad touches by others.
K.3 The student will become aware of the effects of his or her behavior on others and the effects of others' behavior on himself or herself. Concepts concerning electronic privacy, such as not sharing your name and address over the internet, are introduced. (TRT)	K.8 The student will recognize the elements of good and bad touches by others.	K.10 The student will identify "feeling good" and "feeling bad."
	K.9 The student will demonstrate how to say "no" to inappropriate approaches from family members, neighbors, strangers, and others.	K.11 The student will find help safely if lost.

FIRST GRADE

Teachers	Counselors	Standards to be re-emphasized by Parents
1.4 The student will develop an understanding of the importance of a family and of different family patterns.	1.11 The student will realize that physical affection can be an expression of friendship, of celebration, or of a loving family.	1.6 The student will realize that human beings and other mammals have babies and that the babies can be breast-fed.
1.5 The student will identify family members and their responsibilities in contributing to the successful functioning of the family.	1.12 The student will demonstrate strategies for responses to inappropriate approaches from family members, neighbors, strangers, and others.	K.11 The student will find help safely if lost.
1.6 The student will realize that human beings and other mammals have babies.		
1.10 The student will experience the logical consequences of his or her behavior. Use a decision-making process. This should be systemic.		
K.11 The student will find help safely if lost.		

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SECOND GRADE

Teachers	Counselors	Standard to be re-emphasized by Parents
2.2 The student will realize that adults other than parents also provide care and support for children.	2.6 The student will realize that physical affection can be an expression of friendship, of celebration, or of a loving family.	K.11 The student will find help safely if lost.
1.6 The student will realize that human beings and other mammals have babies and that the babies can be breast-fed		
1.7 The student will use correct terminology when talking about body parts and functions.		
2.3 The student will become aware that babies grow inside the mother's body in a special place called the uterus.		
2.8 The student will be conscious of how commercials use our emotions to make us want products.		
K.11 The student will find help safely if lost.		

THIRD GRDE

Teachers	Counselors	Standards to be re-emphasized by Parents
3.2 The student will express what he or she likes about himself or herself to continue developing a positive self-image.	3.4 The student will give examples of healthy coping strategies for dealing with the feelings produced by changes in the family.	3.4 The student will give examples of healthy coping strategies for dealing with the feelings produced by changes in the family.
3.4 The student will give examples of healthy coping strategies for dealing with the feelings produced by changes in the family.	3.9 The student will describe the types of behavior that enable him or her to gain friends or to lose friends.	3.10 The student will practice safety rules in the home.
3.6 The student will recognize that all human beings grow and develop in a given sequence but that rates and patterns vary with individuals.		3.11 The student will demonstrate to others how to respond appropriately to good touches and how to handle inappropriate approaches from relatives, neighbors, strangers, and others.
3.9 The student will describe the types of behavior that enable him or her to gain friends or to lose friends. (In addition to class room guidance)		K.11 The student will find help safely if lost.
3.12 The student will be conscious of how commercials use our emotions to make us want products.		
3.1 The student will demonstrate a sense of belonging in group work and play.		

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Students will be introduced the appropriate and inappropriate behavior of virtual groups on the internet. (TRT)		
3.10 The student will practice safety rules in the home. (TRT)		
3.11 The student will demonstrate to others how to respond appropriately to good touches and how to handle inappropriate approaches from relatives, neighbors, strangers, and others. This includes inappropriate approaches made by way of electronic devices such as the internet or text messaging. (TRT)		
K.11 The student will find help safely if lost.		

FOURTH GRADE

Teachers	Counselors	Standards to be re-emphasized by Parents
3.5 The student will identify external body parts associated with reproduction and elimination, using correct terms.(boy/girl) 4.1 The student will be able to identify the human reproductive organs.	4.6 The student will become aware of the need to assume responsibility within the family and to function effectively as a family member.	4.9 The student will recognize the dangers of substance abuse.
3.7 The student will become aware that both a male and a female are necessary to have a baby.	4.7 The student will describe the factors surrounding child abuse and child neglect.	4.2 The student will identify physical changes that begin to occur during puberty.
3.8 The student will comprehend that the baby grows inside the mother's body for nine months and then is born.		
4.2 The student will identify physical changes that begin to occur during puberty.		
4.8 The student will identify factors contributing to the use of drugs.		
4.9 The student will recognize the dangers of substance abuse.		